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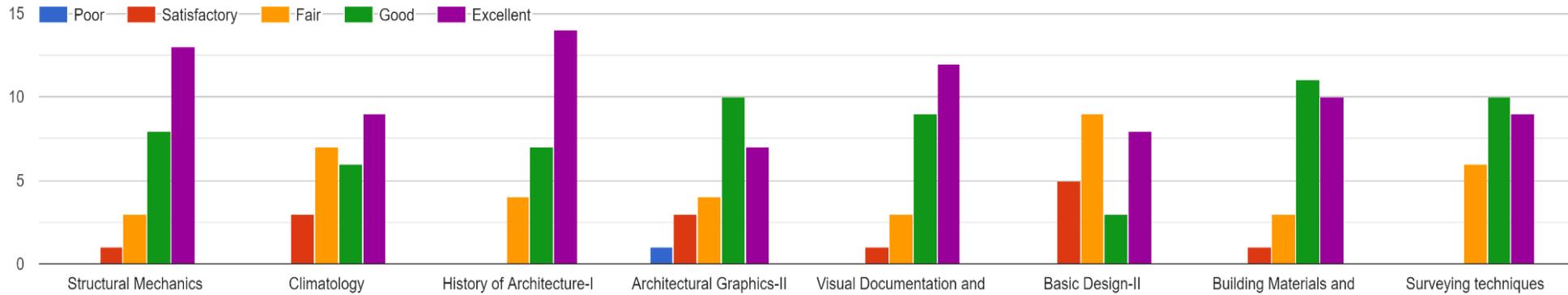
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### 2.7.1: Student Satisfaction Survey (SSS)

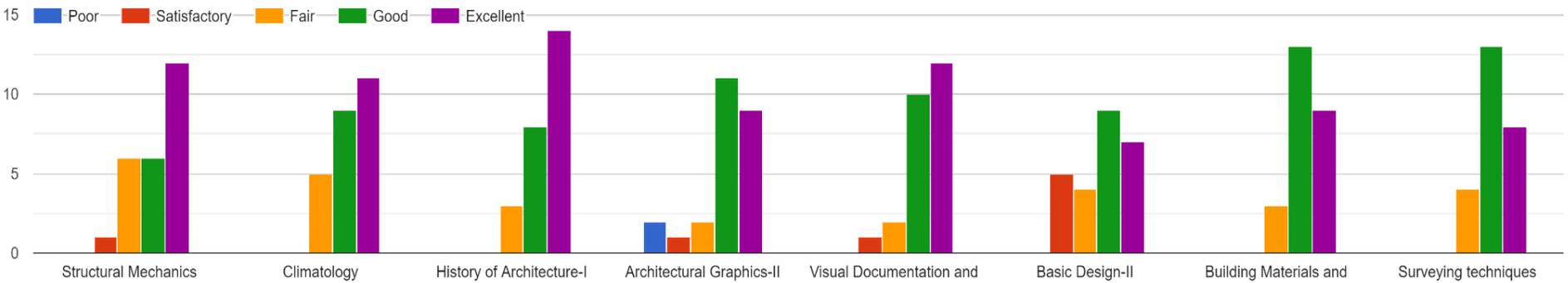
# FIRST YEAR -Course evaluation Feedback

## Batch-2023-2028

1.The Teaching Mode is effective by far for the particular subject mentioned.



2.The lectures, tests, and assignments complemented each other?



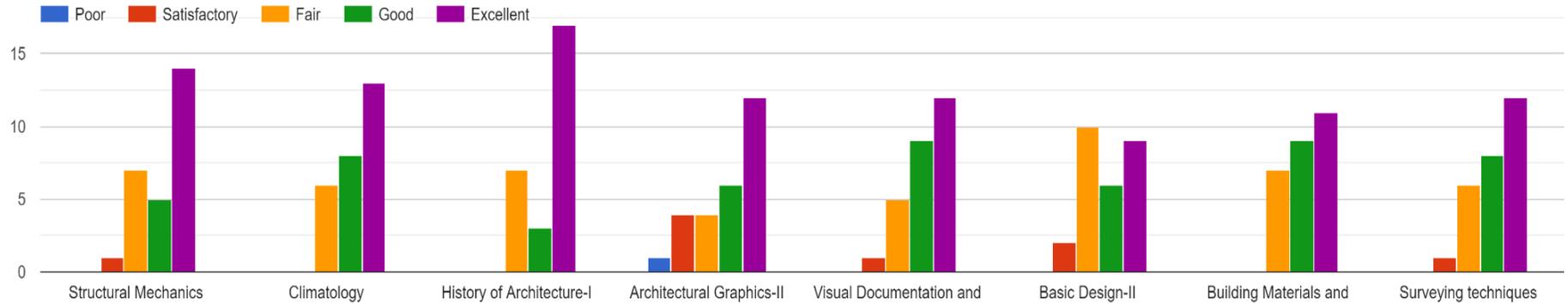
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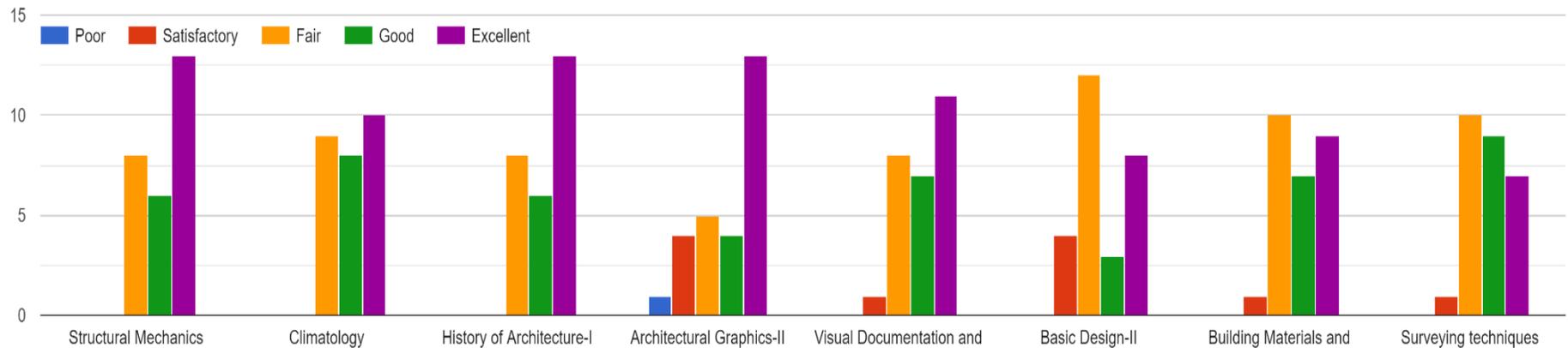
# FIRST YEAR -Course evaluation Feedback

## Batch-2023-2028

3. Presentations were clear and organized? Instructor effectively used time during class periods?



4. The instructor was helpful when I had difficulties or questions?



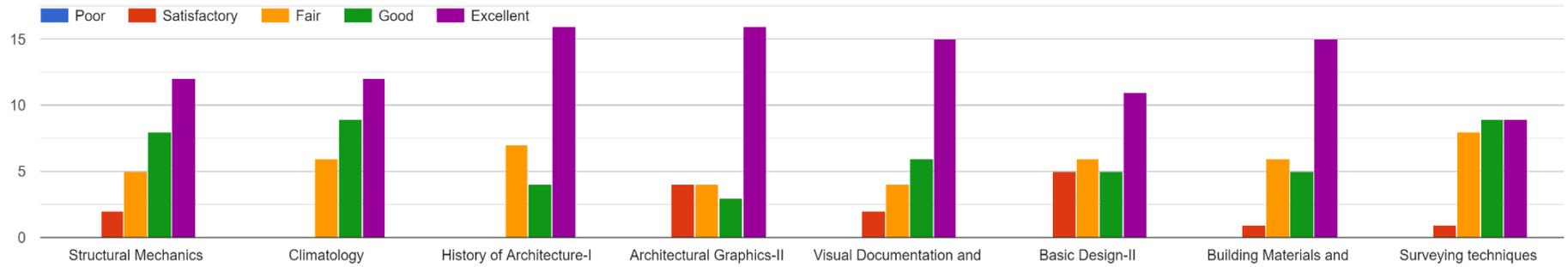
*A. Sankar Das*

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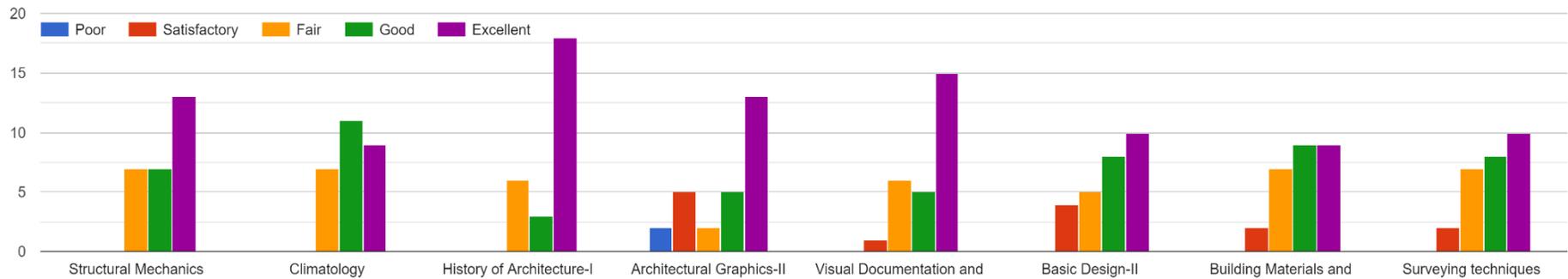
# FIRST YEAR -Course evaluation Feedback

## Batch-2023-2028

5.The instructor gave me constructive feedback on assignments?



6.The instructor encouraged student questions and participation?

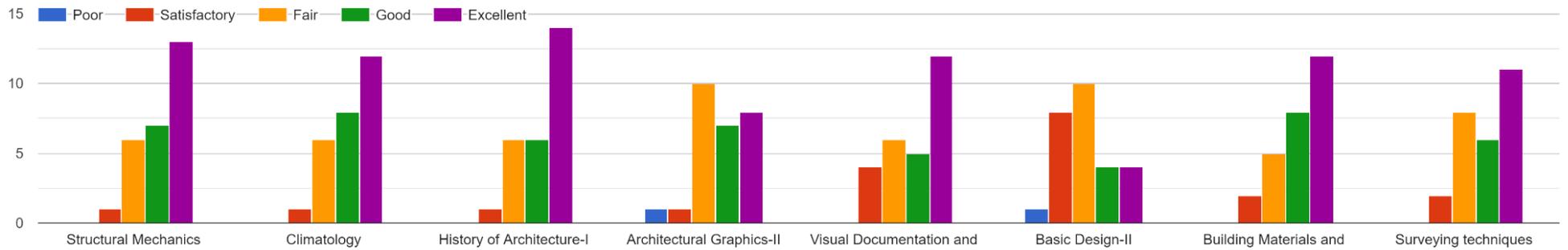


  
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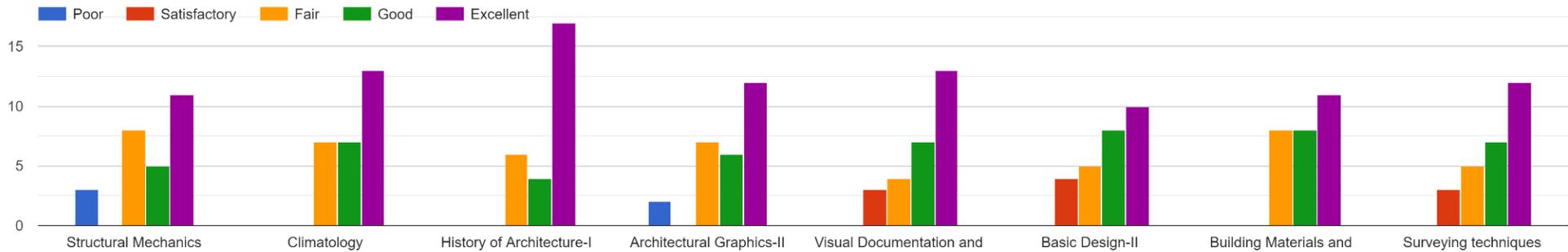
# FIRST YEAR -Course evaluation Feedback

## Batch-2023-2028

7. The course workload and requirements were appropriate for the course level.



8. On time online upload of assignment and materials by the instructor, so that student can get easy access?



  
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## FIRST YEAR -Course evaluation Feedback

Batch-2023-2028

Any other issues in the last two weeks which you want to discuss or report ?

No

Attendance

Too much of workload but its fun to cope up with it.

I've no other issues.

Nothing yet

Nothing

No issues

Attendance problem

No.

Nope.

Nil

No other questions

No issues in particular. Thank you.

These last two weeks I had several problems for which my attendance got disturbed. Sorry for that and will be regular from next week for sure.

No ma'am

Our AG-II sir didn't clear my doubt on the topic which was being lively taught in the class. Instead of clearing, he humiliated me. Also on the same day he had mistakenly put coffee on my 5-6 perspective sheets. But he didn't apologise. As a student, don't I deserve just a sorry after his mistake?

Projector didn't work properly while presenting.

**PROCTOR REPORT**

  
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## FIRST YEAR -Course evaluation Feedback

Batch-2023-2028

Proctor Name: Ar. Ananya Dash

Semester: 2 Section: B

Batch: 2021 – 2026

Registration no.- All students

Date: 22.08.22

SL.NO.	ISSUES RAISED
1	Facing Difficulties in Architectural Graphics and Basic Design Class.
2	Lack of coordination between the teachers in Basic Design Class.

SL.NO.	PROCTOR OBSERVATION
1	By providing some doubt clearing class in Architectural graphic, the issues can be solved. And the students want Ar. Anjali Hota to clear all the doubts.
2	Since Ansuman Sir is not regular, the coordination and the set of instructions for assignment is missing or not clear. The students are overloaded with sheet work with constant changes.
3.	Most of the students were absent during the session due to their personal issues, for that also they feel overloaded with work.

  
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# 3RD SEM FINAL FEEDBACK (students)

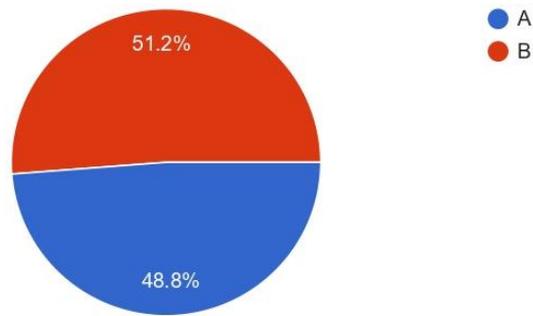
41 responses

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Section

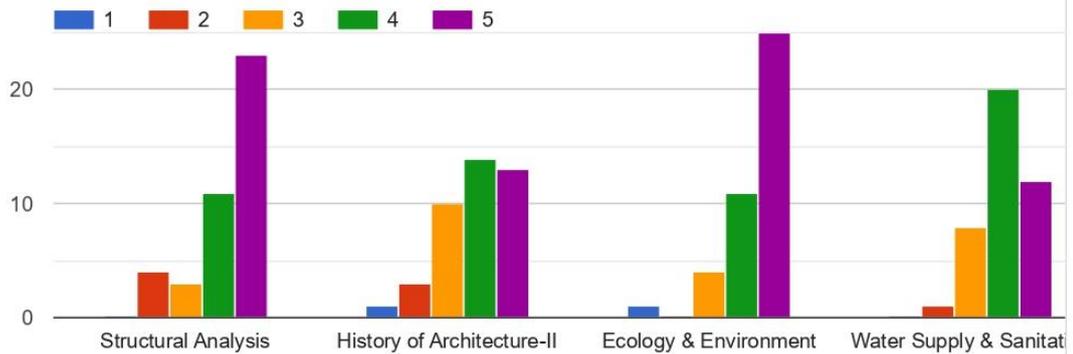
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41 responses



Q1. Rate the **theory subject/subjects** as per your interest.  
(1- lowest to 5-highest)

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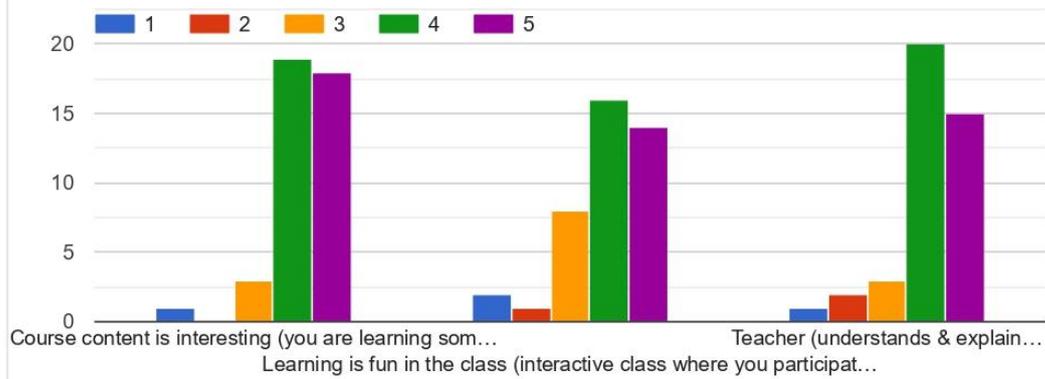


  
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Q2. What is the reason for response to Q1?



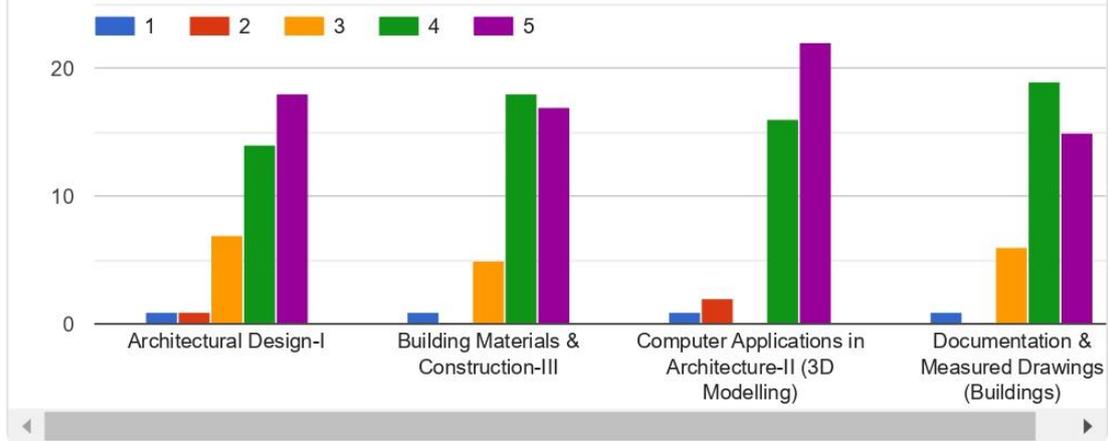
(1- least relevant to 5-most relevant)



Q3. Rate the **sessional subject/subjects** as per your interest.



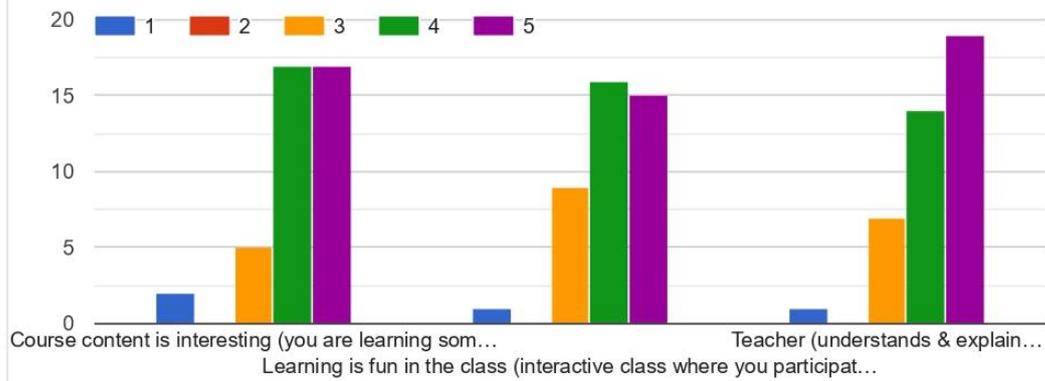
(1- lowest to 5-highest)



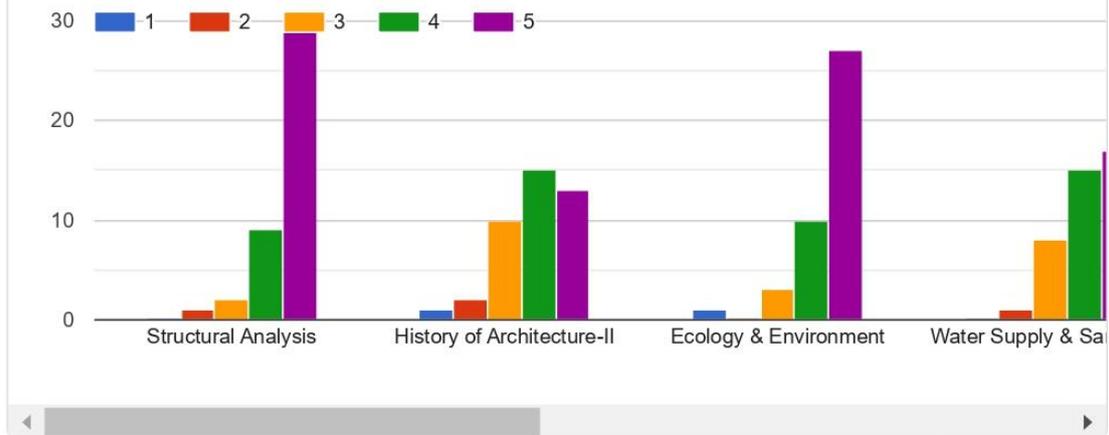
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Q4. What is the reason for response to Q3?  
(1- least relevant to 5-most relevant)

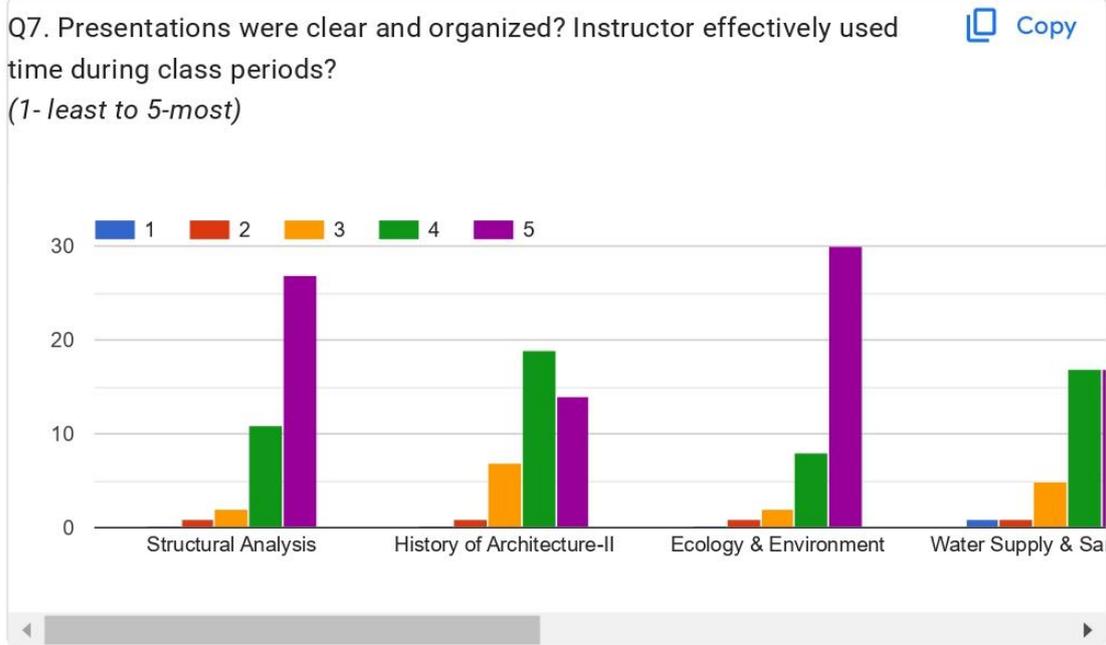
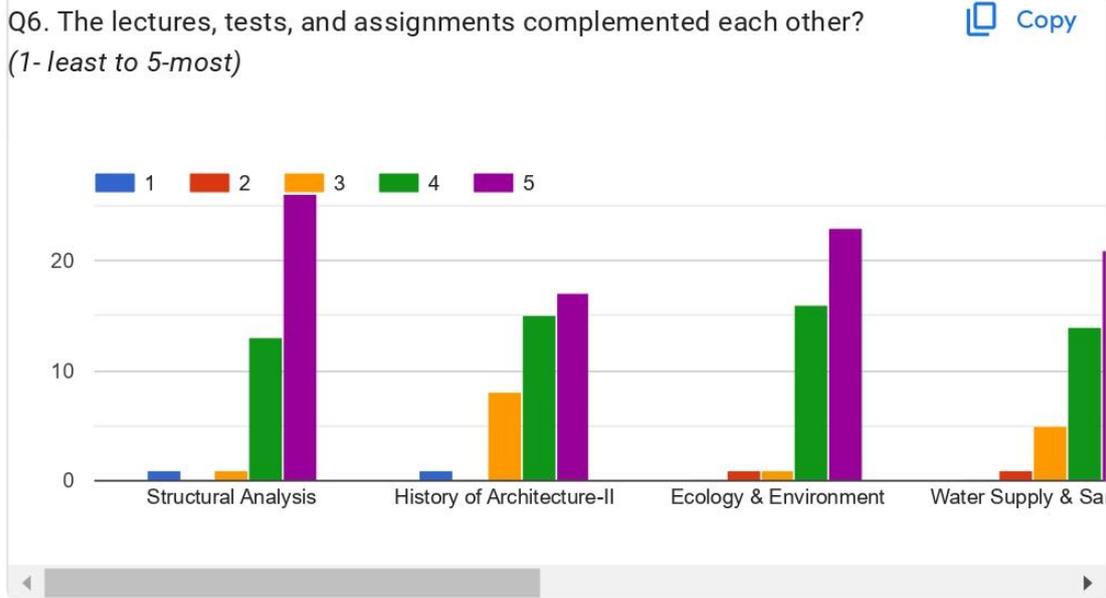


Q5. Overall Teaching Mode is effective by far, for the particular subject mentioned.  
(1- least effective to 5-most effective)



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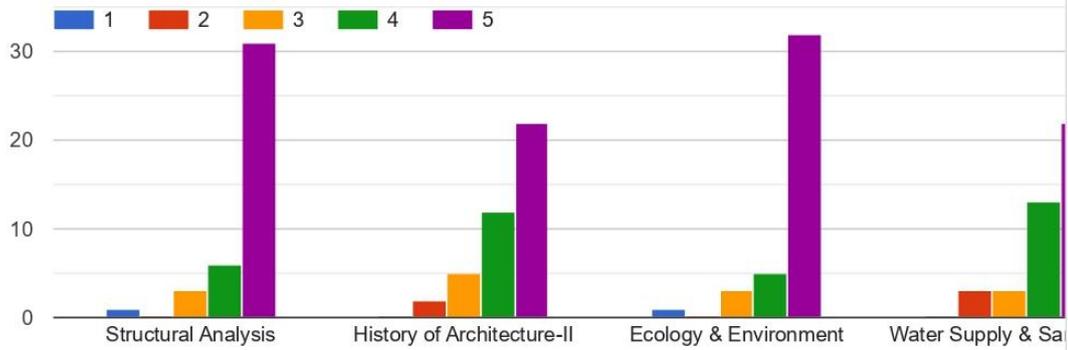




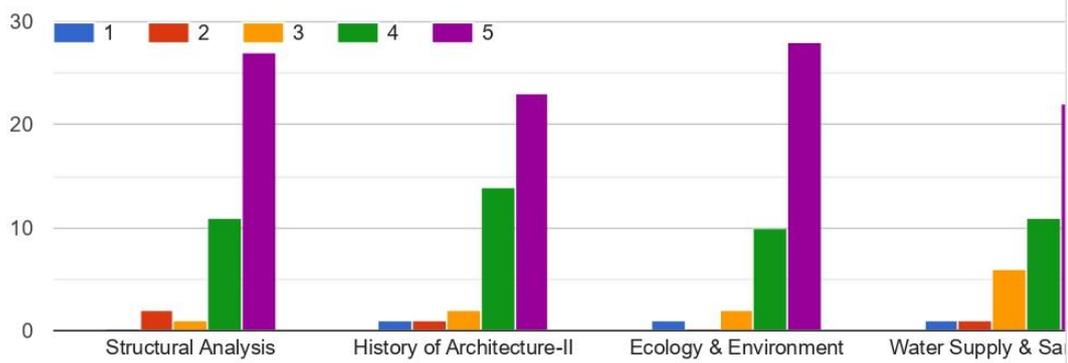
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Q8. The instructor was helpful when I had difficulties or questions or problems.  
(1- not helpful to 5-very helpful)



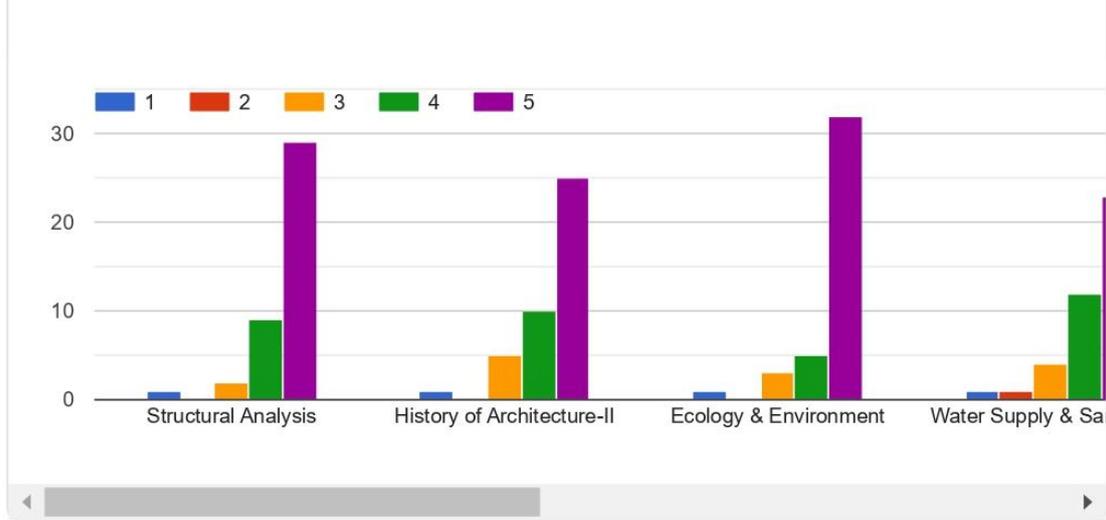
Q9. The instructor gave me constructive feedback on assignments  
(1-never to 5-always)



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Q10. The instructor encouraged student questions and for participation.  
(1-never to 5-always)



*Principals Signature*  
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Q11. Did you face any problem in any subject? If yes, please describe.

41 responses

No

No

.

Not anything as such.

no

problem in subjects is that I think the subjects at the starting of semester were taught at a very low pace due to which we got less time at last of semester for our assignments and get a burden of a whole 10-11 sheets left out to complete in a period of 1 month which is very problematic . So I request respected teachers please to continue the semester in same pace and keep us understanding with the subject. And sometimes feedback from three teachers in AD was confusing to work. And please don't keep Viva in between Semester exam it's very difficult to deal a humble request.

The productivity of a sessional class could be ten fold if all the assigned teachers could be present during class hours. Or if any two teachers are present and their perspectives could be taken into account on respective topics. Thank you.

No i didn't face any problem

History of architecture would have been taught with more interest and creativity. Water supply and Sanitation was very boring and bookish.

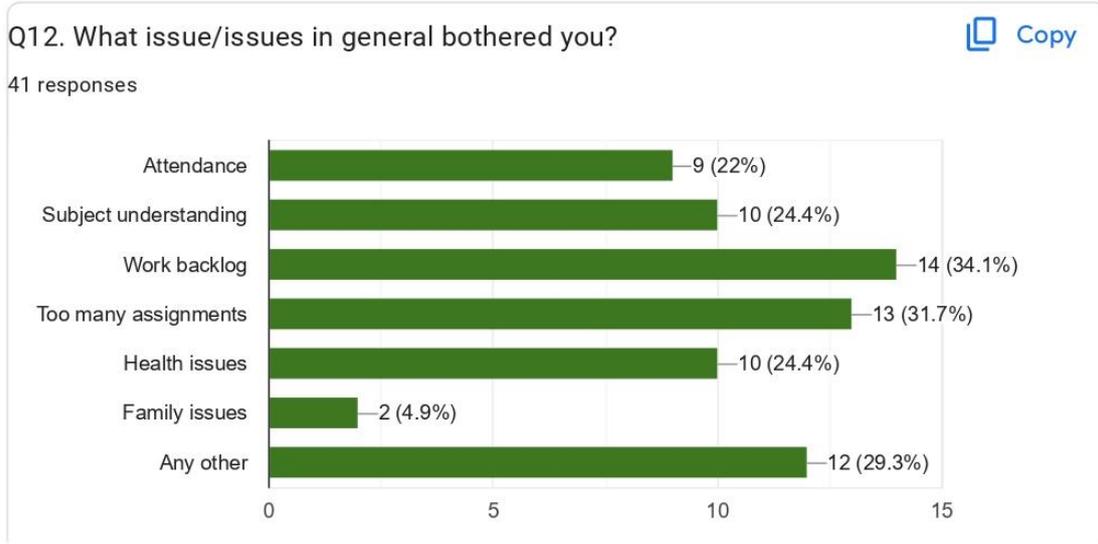
Not any

No

In ad I faced problems

  
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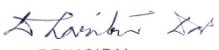




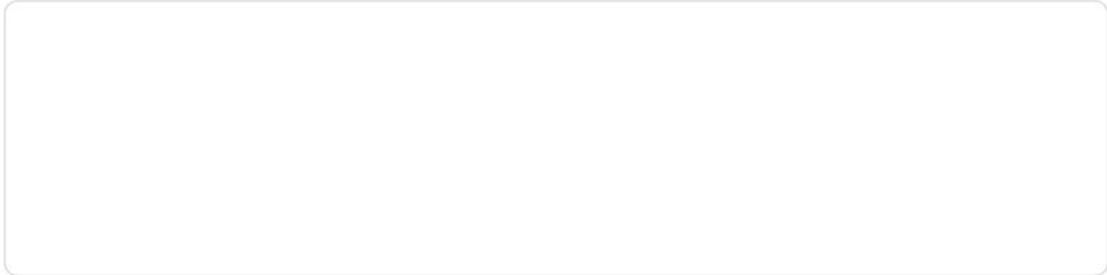
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# SEMESTER END FEEDBACK FORM: 4TH SEM

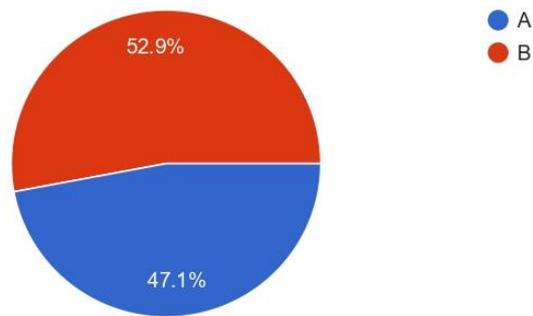
53 responses

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## Section

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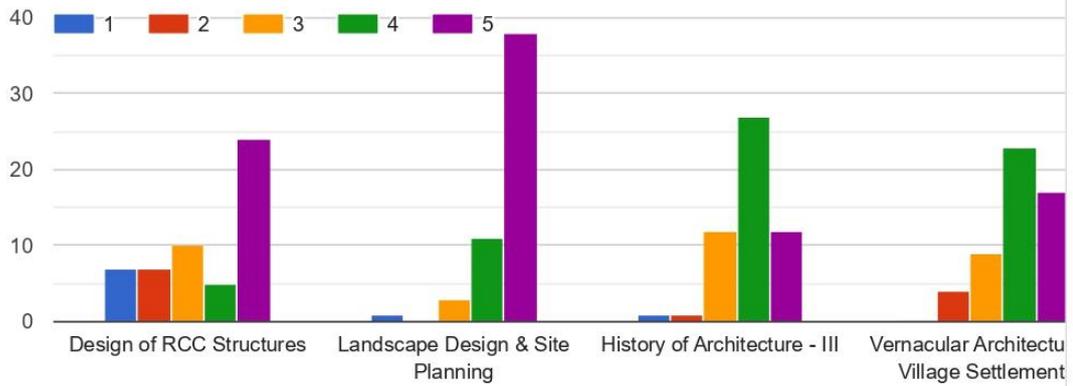
51 responses



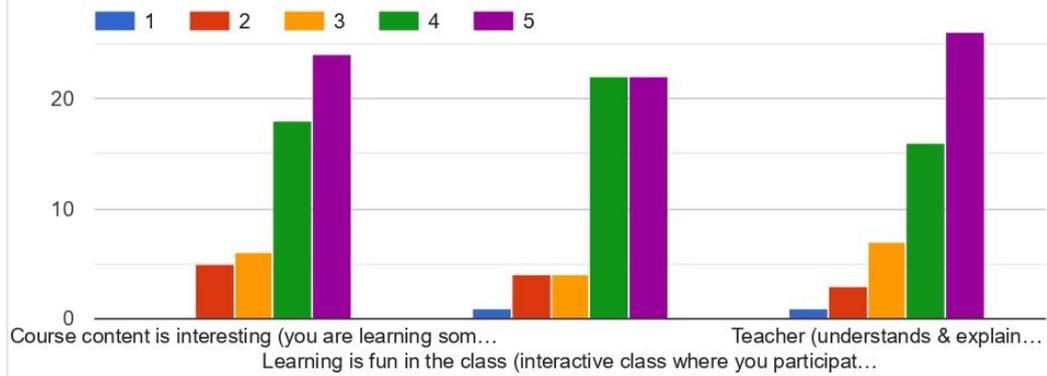
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Q1. Rate the **theory subject/subjects** as per your interest.  
 (1- lowest to 5-highest)



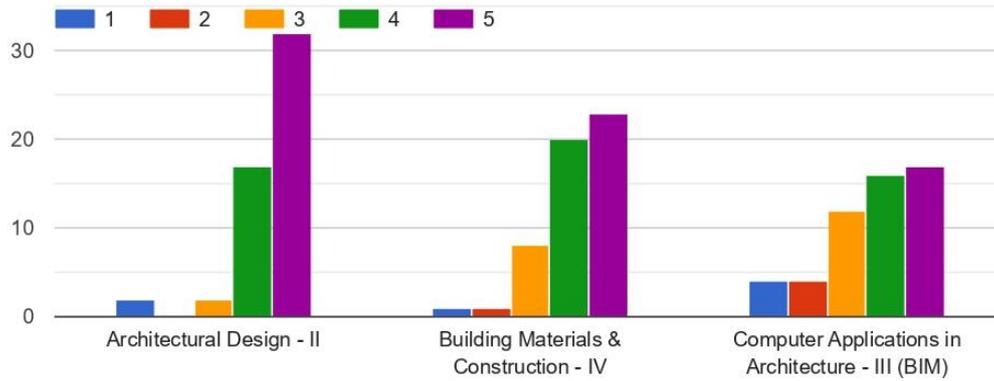
Q2. What is the reason for response to Q1?  
 (1- least relevant to 5-most relevant)



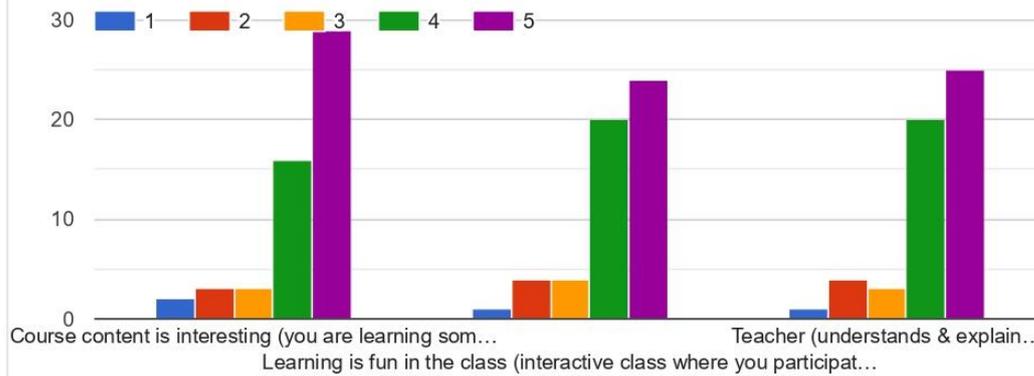
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Q3. Rate the **sessional subject/subjects** as per your interest.  
 (1- lowest to 5-highest)



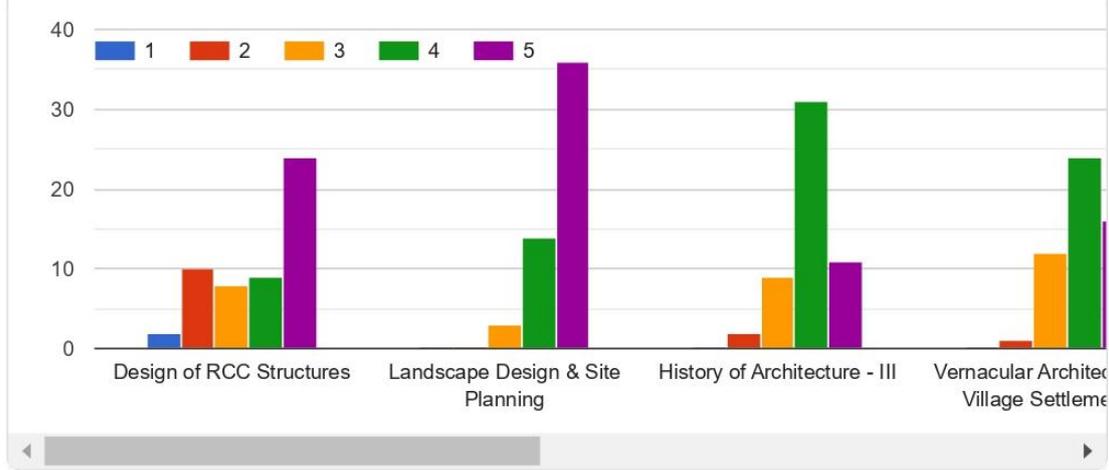
Q4. What is the reason for response to Q3?  
 (1- least relevant to 5-most relevant)



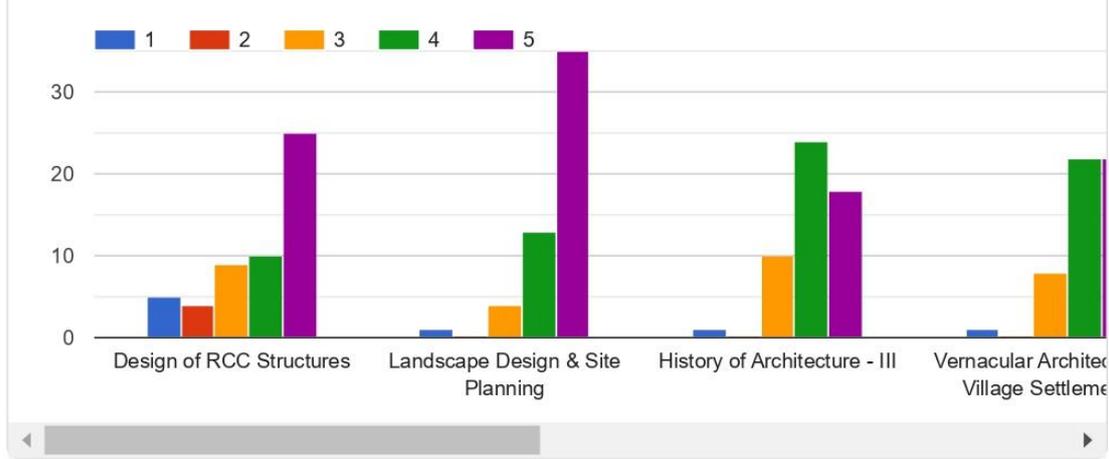
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Q5. Overall **Teaching Mode** was effective by far, for the particular subject mentioned. Copy  
(1- least effective to 5-most effective)



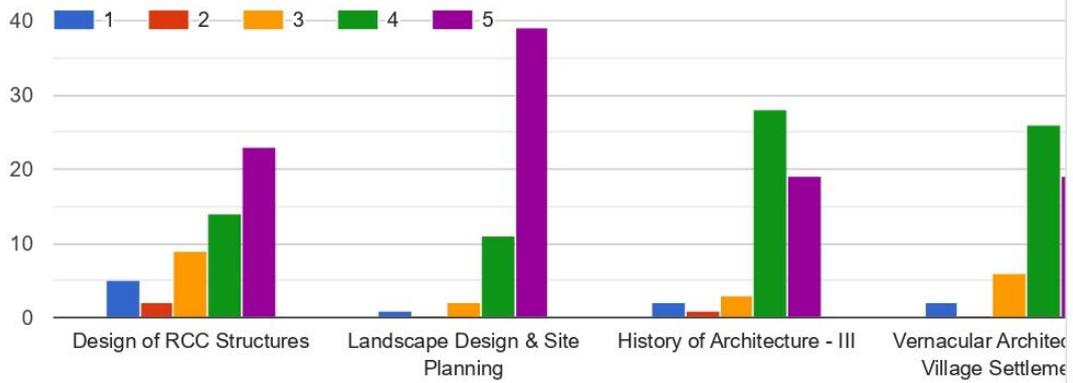
Q6. The **lectures, tests, and assignments** complemented each other? Copy  
(1- least to 5-most)



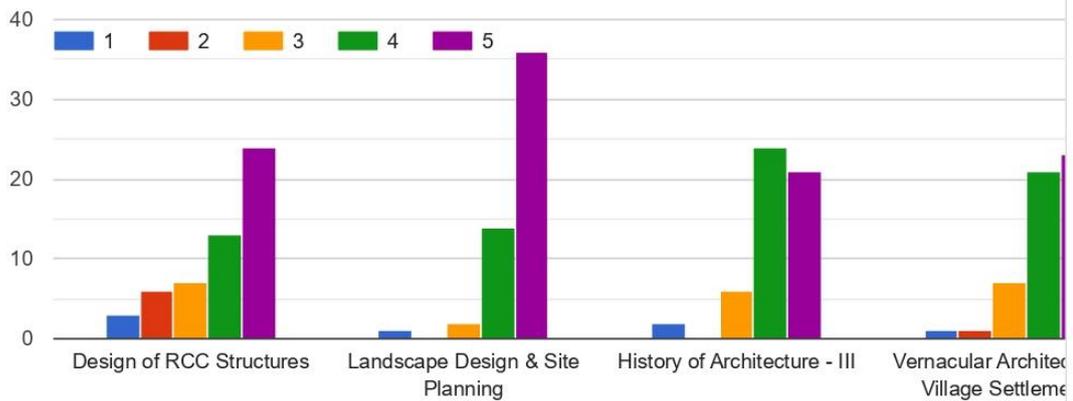
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Q7. **Presentations** were clear and organized? Instructor effectively used time during class periods?  
(1- least to 5-most)



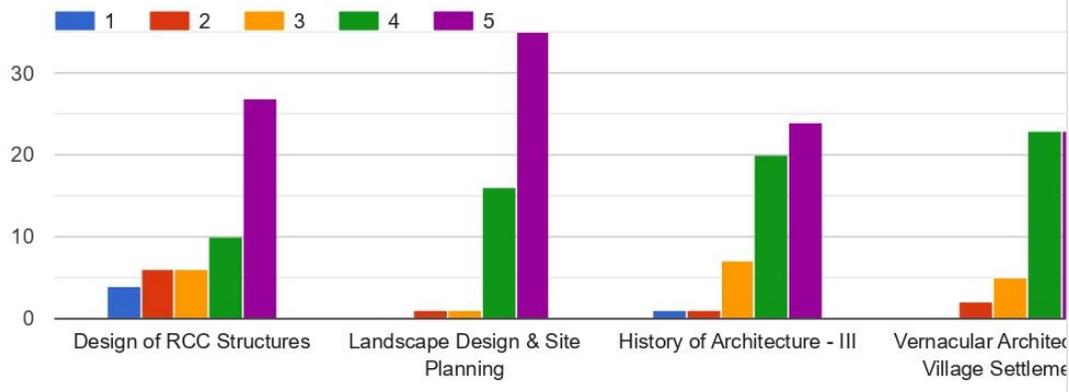
Q8. The instructor was **helpful** when You had difficulties or questions or problems.  
(1- not helpful to 5-very helpful)



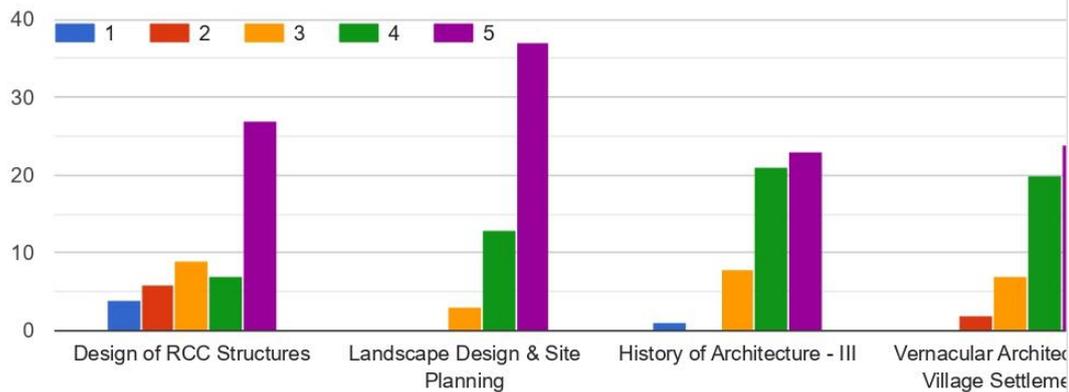
  
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Q9. The instructor gave You **constructive feedback** on assignments  
(1-never to 5-always)



Q10. The instructor **encouraged** Your questions and Your participation.  
(1-never to 5-always)

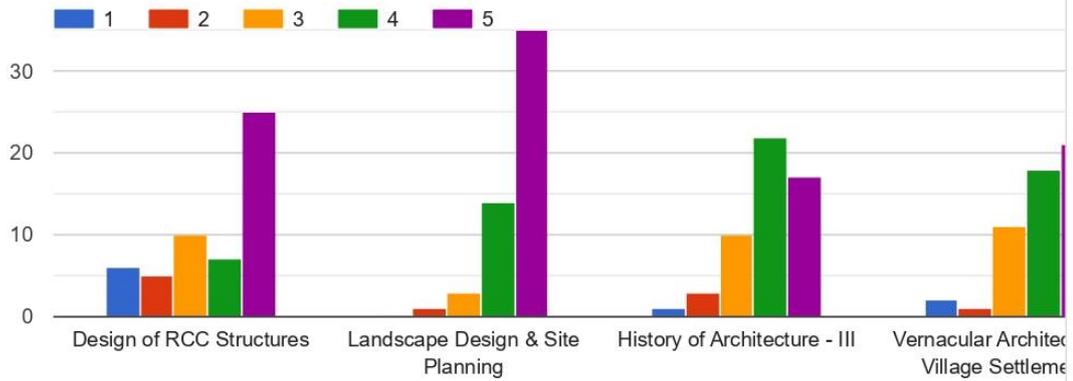


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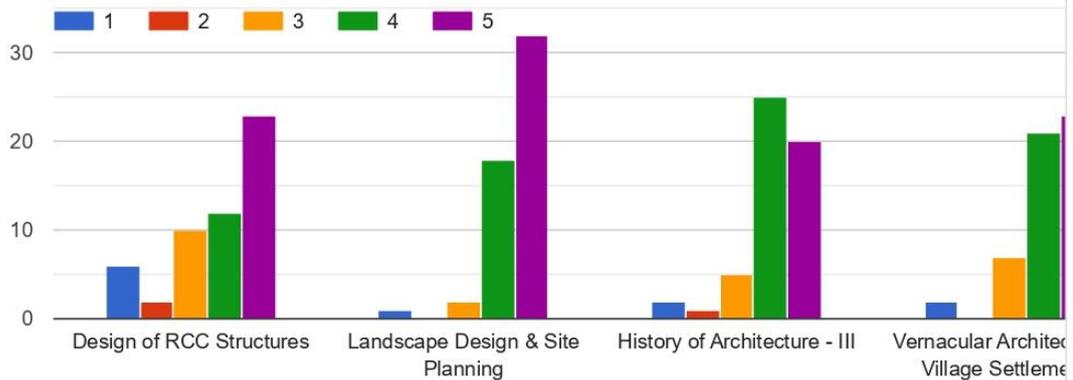
Q11. In which subject/subjects **Higher Order Thinking Skills (HOTS)** assignments/exercises/questions/etc. were given?

 Copy



Q12. Do you think these HOTS assignments/exercises/questions/etc. were **helpful/useful in gaining additional insight** about the subject?

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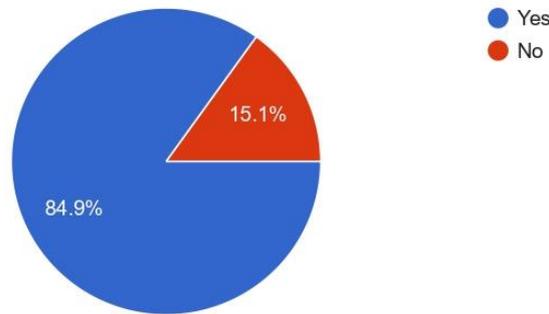
  
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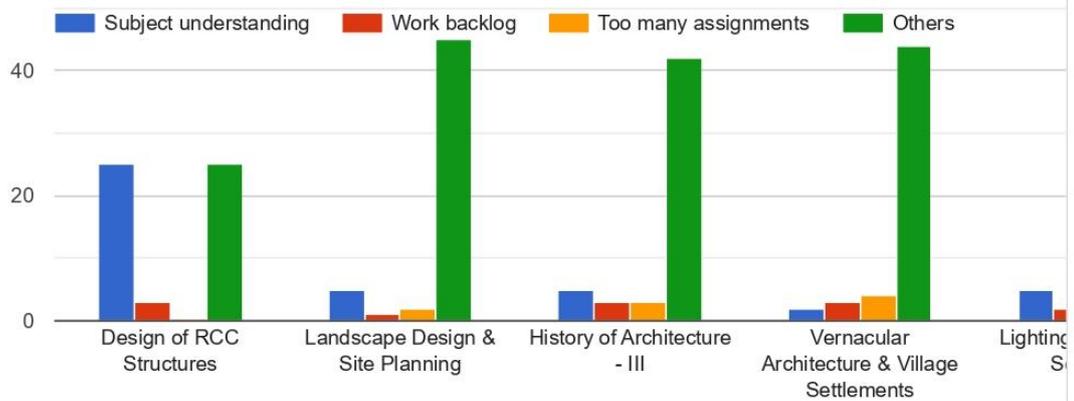
Q13. Would you like to have these HOTS in subject assignments/exercises/questions/etc. in the next semester?



53 responses



Q14. What **issue/issues** in general bothered you?



Q1. Write a note on 'GENERAL OBSERVATIONS' w.r.t. the semester.

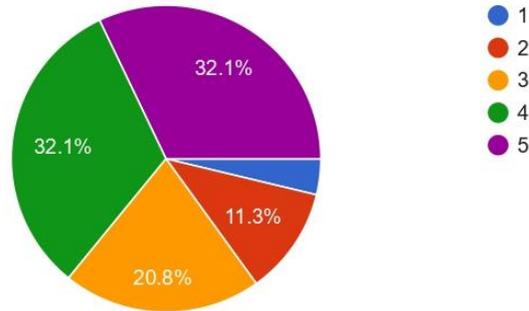
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Q2. Fairness of the internal evaluation process by the teachers.

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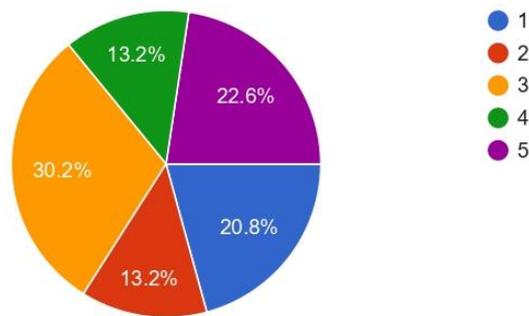
53 responses



Q3. The institute takes active interest in promoting: internship/student exchange/field visit opportunities for students.

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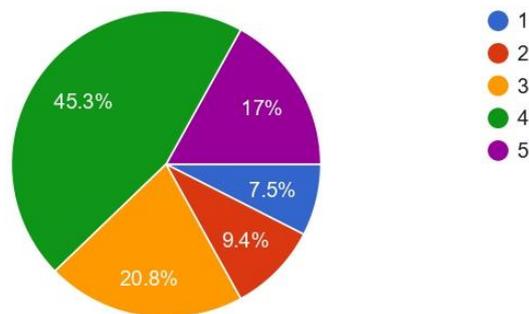
53 responses



Q4. The teaching and mentoring process in the Institution facilitates you in cognitive, social and emotional growth.

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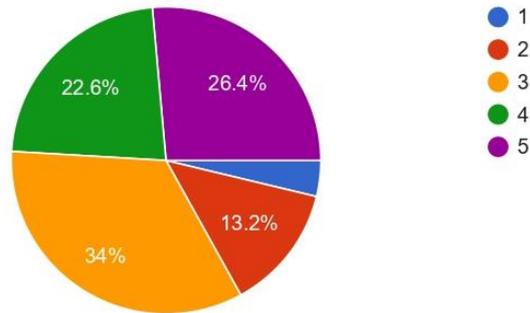
53 responses



Q5. The Institution provides multiple opportunities to learn and grow.

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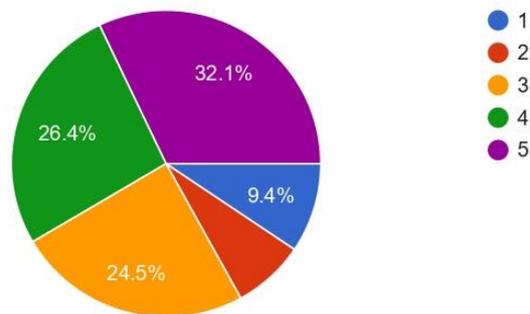
53 responses



Q6. The teachers identify your strengths and encourage you with providing right level of challenges.

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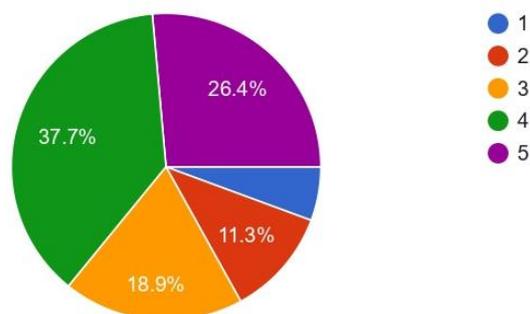
53 responses



Q7. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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53 responses



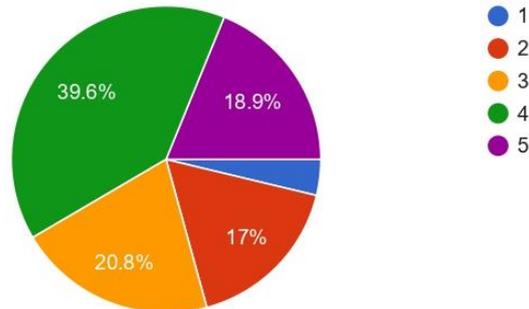
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Q8. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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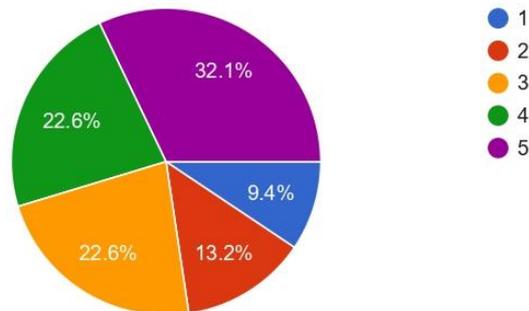
53 responses



Q9. Teachers encourage you to participate in extracurricular activities.

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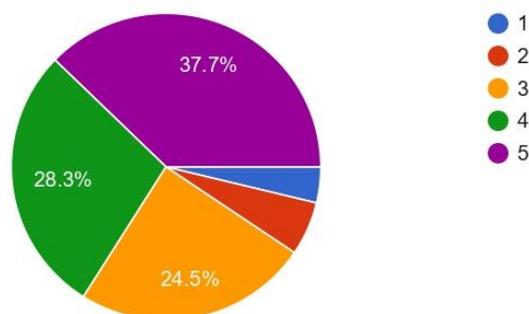
53 responses



Q10. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

 Copy

53 responses



  
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Q11. Any **suggestions/views/reviews** you would like to add?

24 responses

No

.

No suggestions

If teachers would incorporate fairness while teaching and marking students. All students should get opportunity to learn and grow and show their talents. More practical based knowledge that involves site works or research or model and project making and not just theoretical pdf study.

I request to all the teachers, please carefully take attendance. Attendance percentage on the attendance sheet is not correct.

Nothing

Can't understand BIM class at all so I request to held a BIM revit software Workshop and also should look after the evaluation process in internal exams while making it little fair and loose in marking.

Ok....Ok.... 🍌 🍌

Equal attention should be given to all and classes should me made interesting

N/A

As of now, the semester has been a rollercoaster. A bunch of theory subjects and heavy sessionals are coming to an end. The semester also witnessed lots of fun and frolic. But it somewhat adversely affected the pace of completion of subjects. Also with the exams getting closer and the weather reaching new highs, it's a tough challenge to be able to juggle everything. But overall, it was a good semester. Lots of new things and good teachers.

All I ever want, is that the institution heeds to the students problems and helps to improve the learning experience. I'm very sorry to say that, in this scorching heat, the classes could have been scheduled early and we could have left early too. Afternoon heat is unbearable. Especially during internal exams, we don't have buses just after exams are over and have to wait multiple hours or go find other transportation in the heat.

Let's summarise that to two things:

- I) Buses or other transportation being made available to students after exams.
- II) The duration of theory classes could be shortened by 5 or 10 minutes and sessionals could be of 2 hours and we could go to college at 8 am or 7:30 am, and approximately leave maximum by 1 pm.



# END SEMESTER STUDENTS FEEDBACK FORM - 5TH SEMESTER

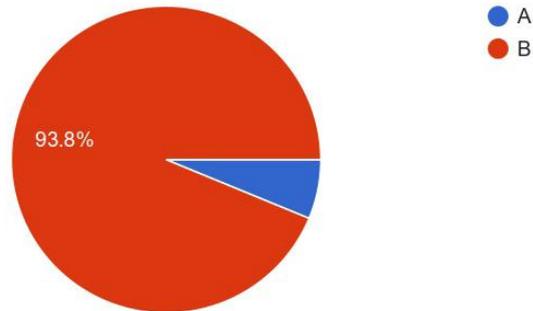
16 responses

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## Section

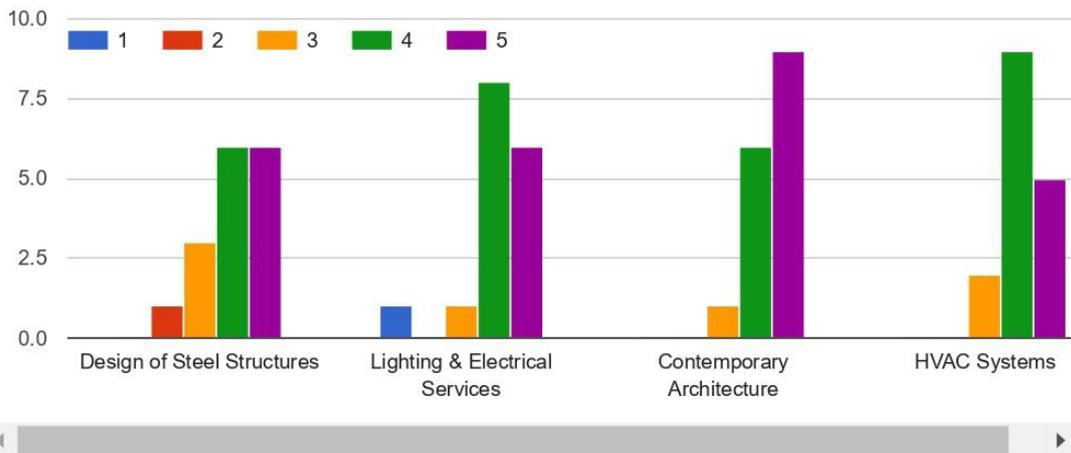
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16 responses



Q1. Rate the **theory subject/subjects** as per your interest.  
(1- lowest to 5-highest)

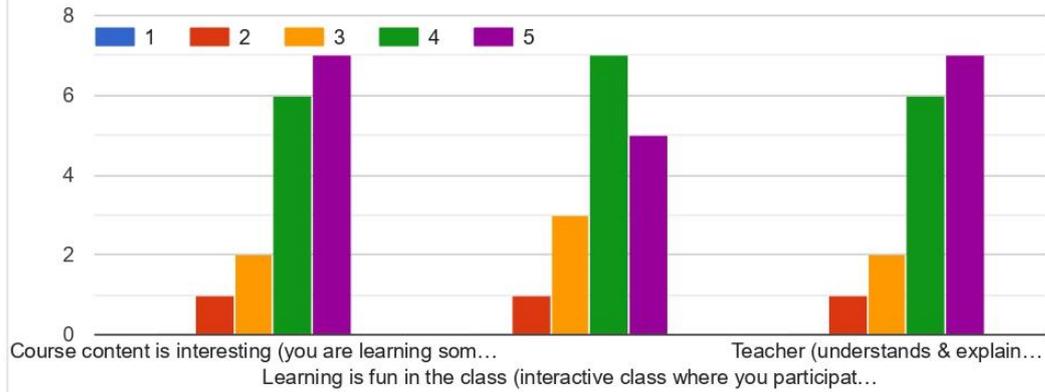
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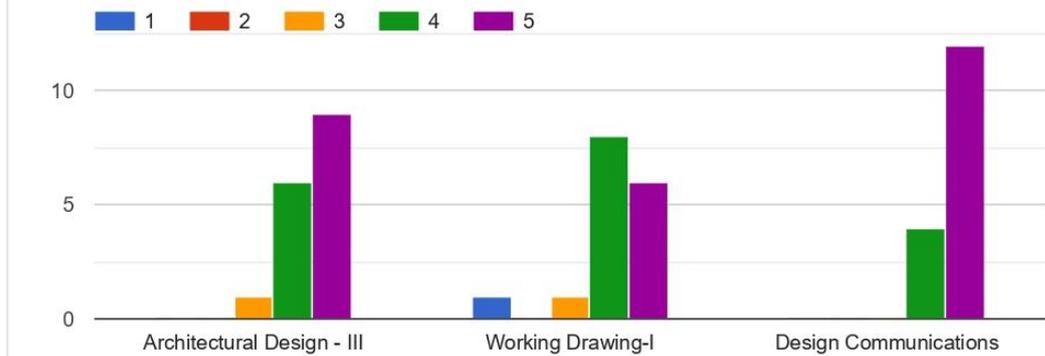
  
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Q2. What is the reason for response to Q1?  
 (1- least relevant to 5-most relevant)



Q3. Rate the **sessional subject/subjects** as per your interest.  
 (1- lowest to 5-highest)



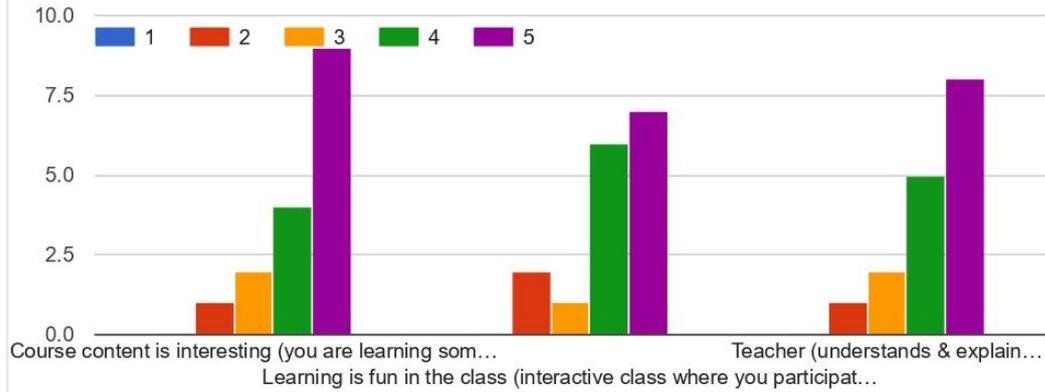
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Q4. What is the reason for response to Q3?

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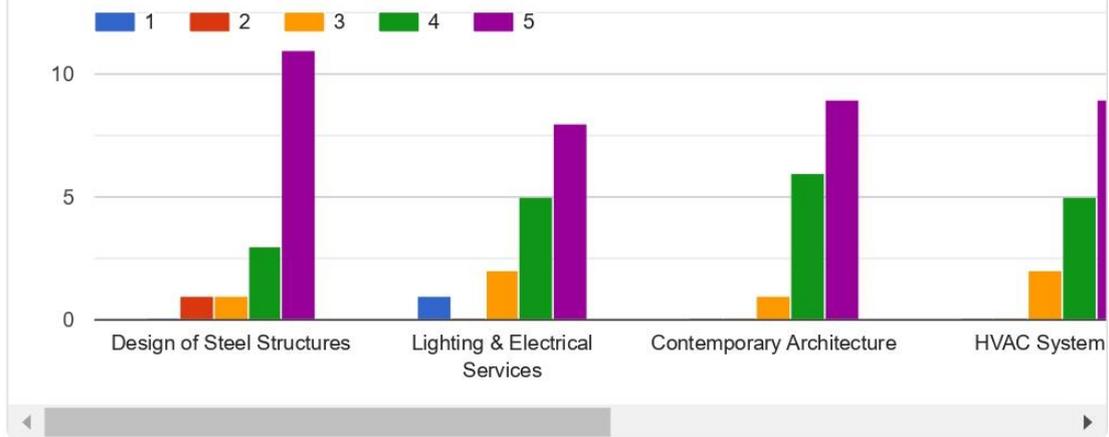
(1- least relevant to 5-most relevant)



Q5. Overall Teaching Mode is effective by far, for the particular subject mentioned.

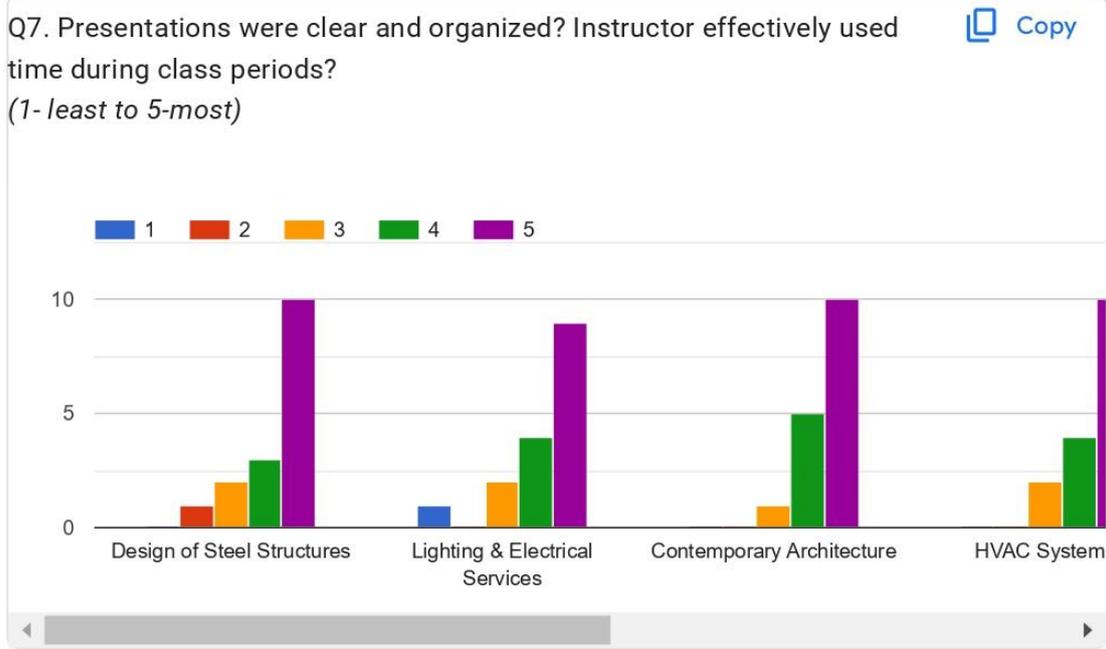
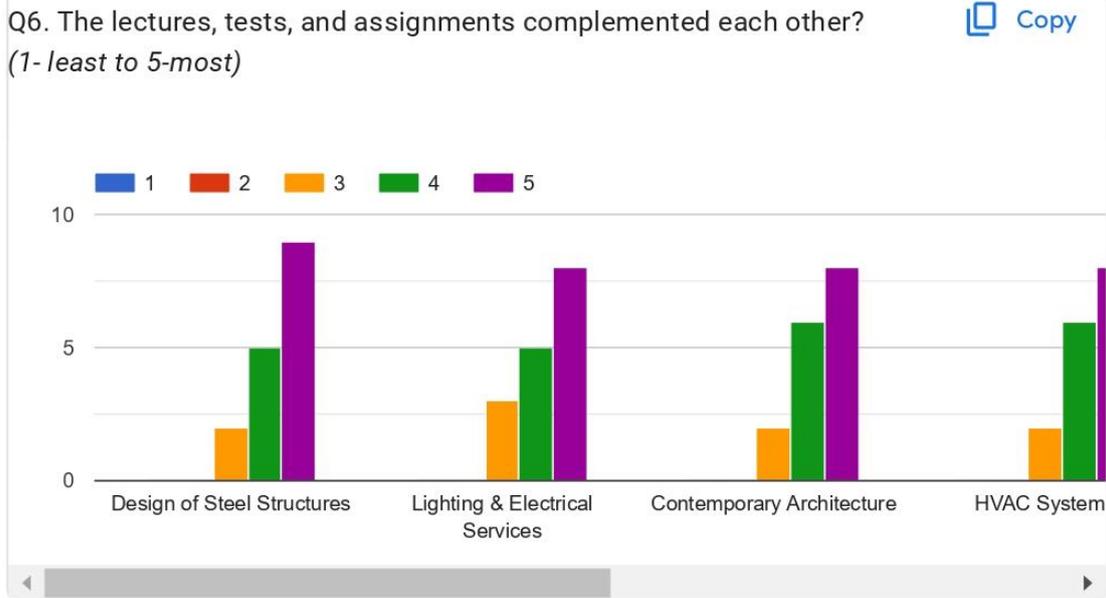
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(1- least effective to 5-most effective)



  
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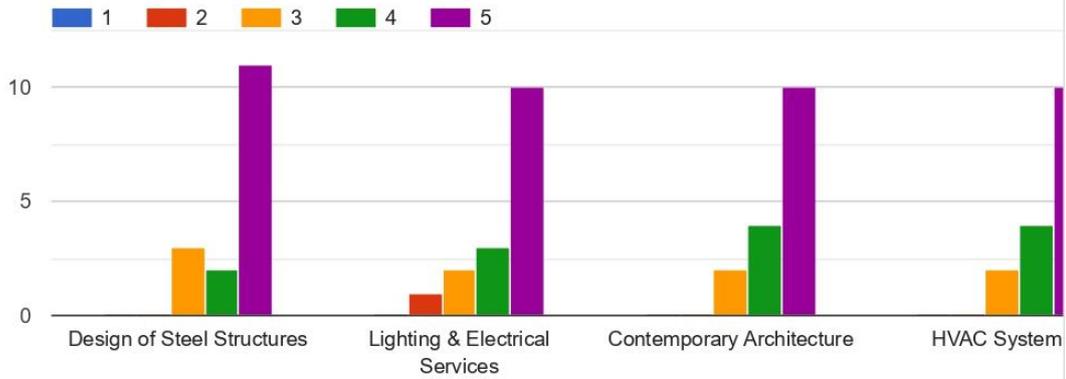




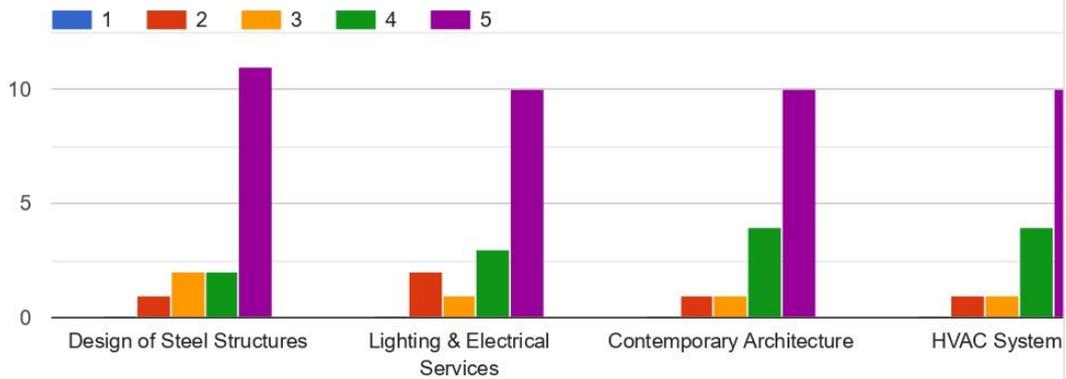
*S. Laxmi*  
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Q8. The instructor was helpful when I had difficulties or questions or problems.  
(1- not helpful to 5-very helpful)



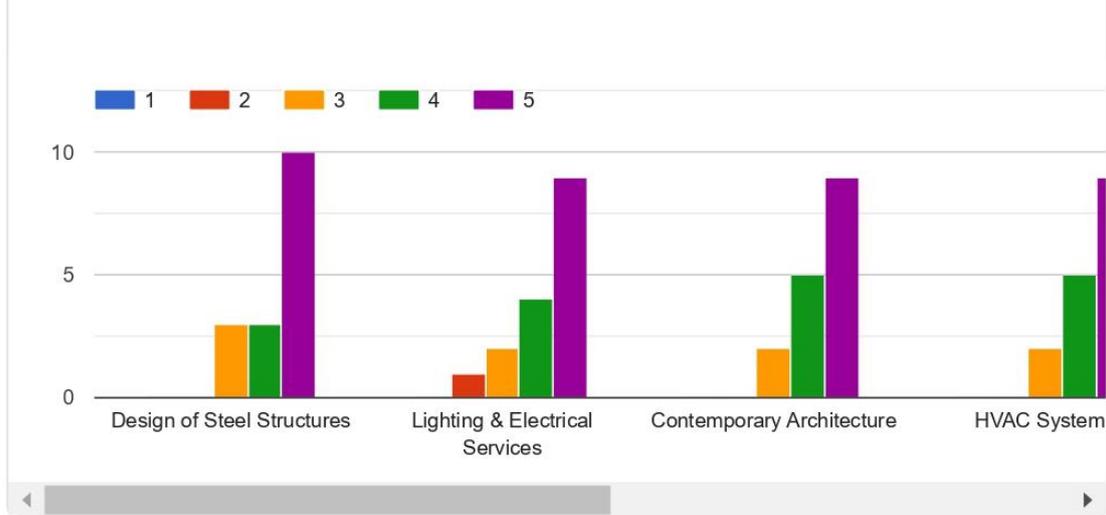
Q9. The instructor gave me constructive feedback on assignments  
(1-never to 5-always)



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Q10. The instructor encouraged student questions and for participation.  
(1-never to 5-always)



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Q11. Please write any suggestions or observations on overall semester.

16 responses

No

Short semester

this semester was really effective and we got to learn many things

This semester is too short to understand AD as well as WD.

Felt a bit of confusion with instructions in some of working drawing classes

Nothing

No questions

Semester wasn't a great one, college needs to do better.

Since the semester was too short , the last few portions from our theory subjects were left uncovered, which kind of troubled us while we were preparing for the university paper. Rest we could manage.

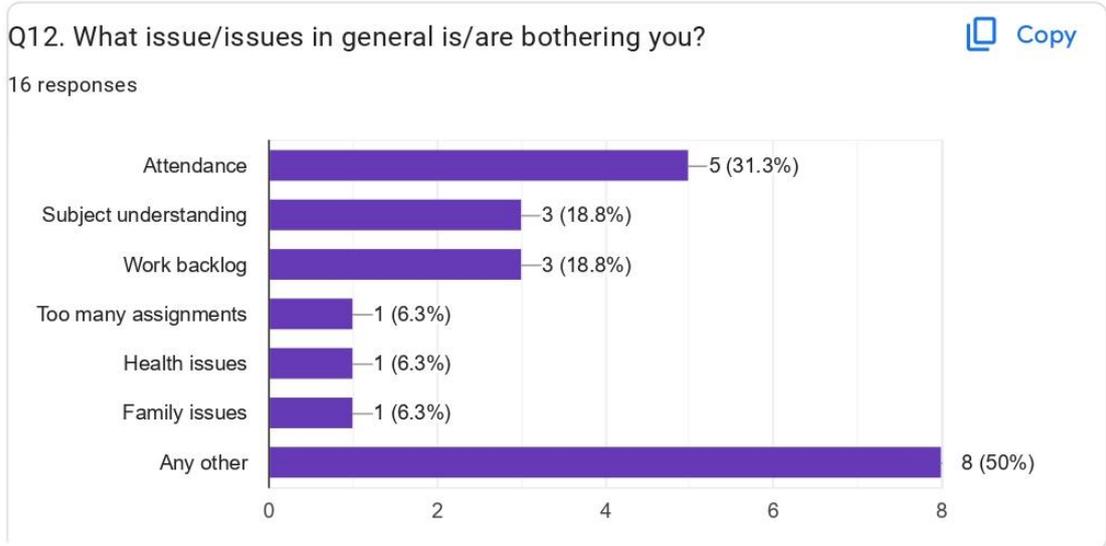
Nil

.

If the semester can be long it would be better.. all other things are fine.

Great semester

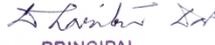




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# 6TH SEMESTER END-SEMESTER FEEDBACK FORM (for students)

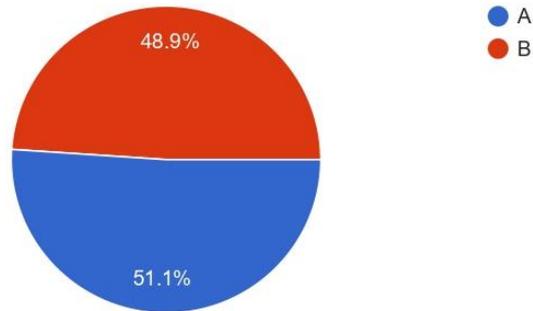
47 responses

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## Section

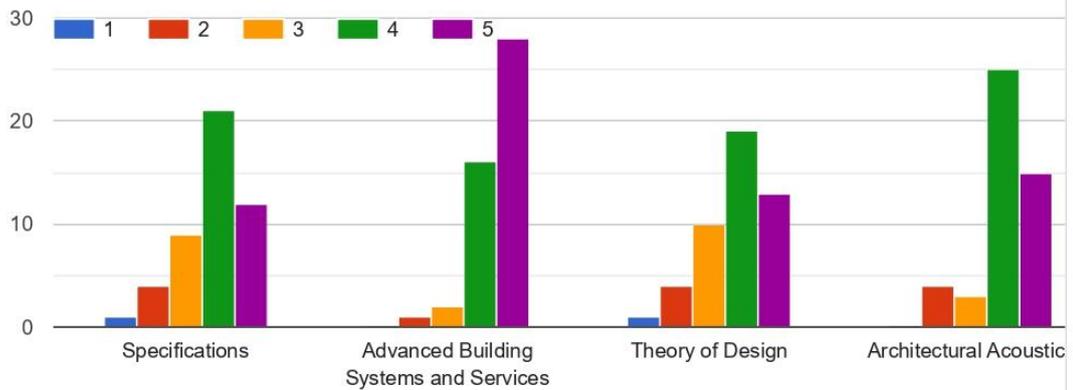
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47 responses



Q1. Rate the **theory subject/subjects** as per your interest. (1- lowest to 5-highest)

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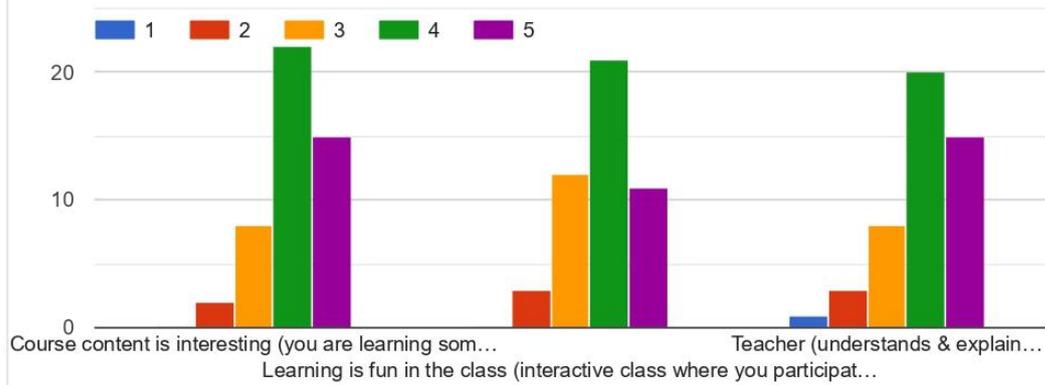
  
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Q2. What is the reason for response to Q1?



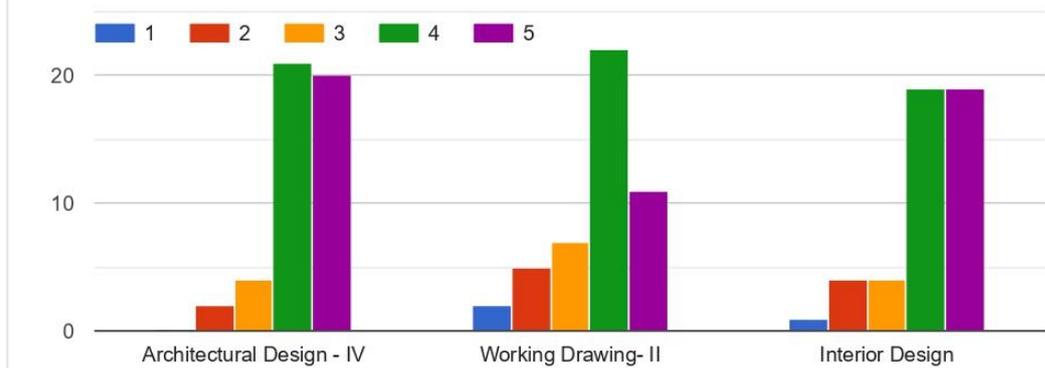
(1- least relevant to 5-most relevant)



Q3. Rate the **sessional subject/subjects** as per your interest.



(1- lowest to 5-highest)



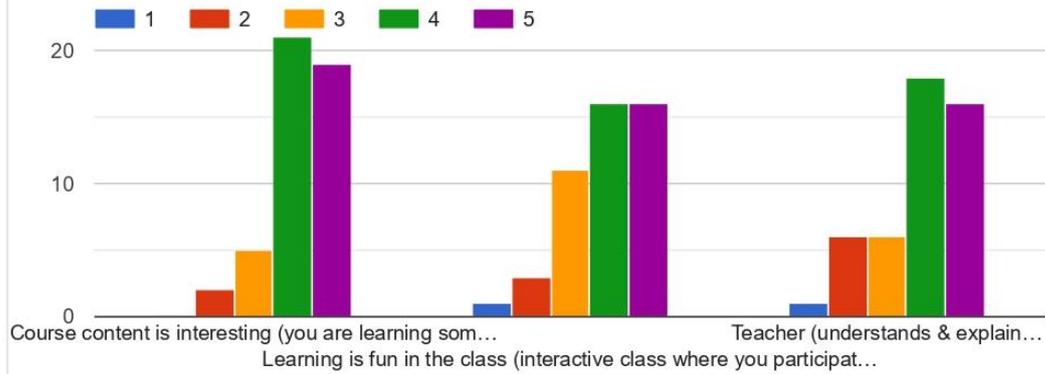
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Q4. What is the reason for response to Q3?



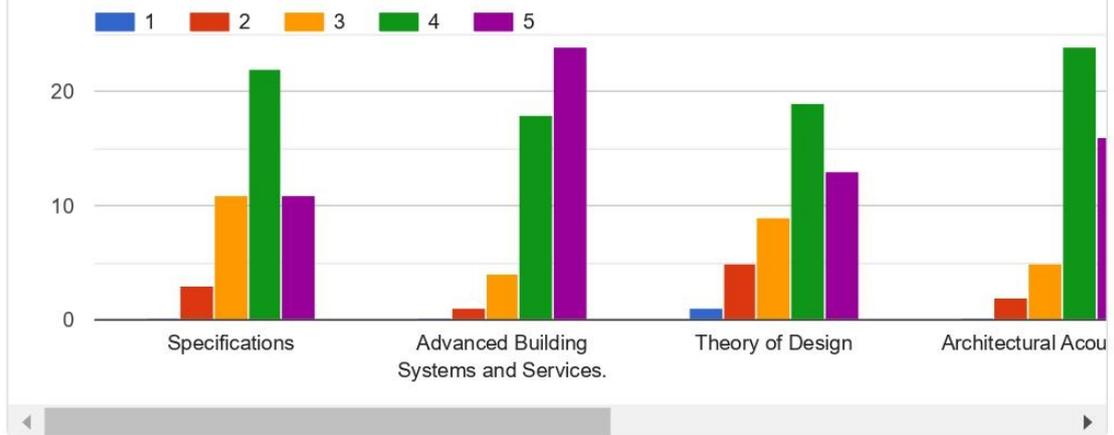
(1- least relevant to 5-most relevant)



Q5. Overall **Teaching Mode** was effective by far, for the particular subject mentioned.



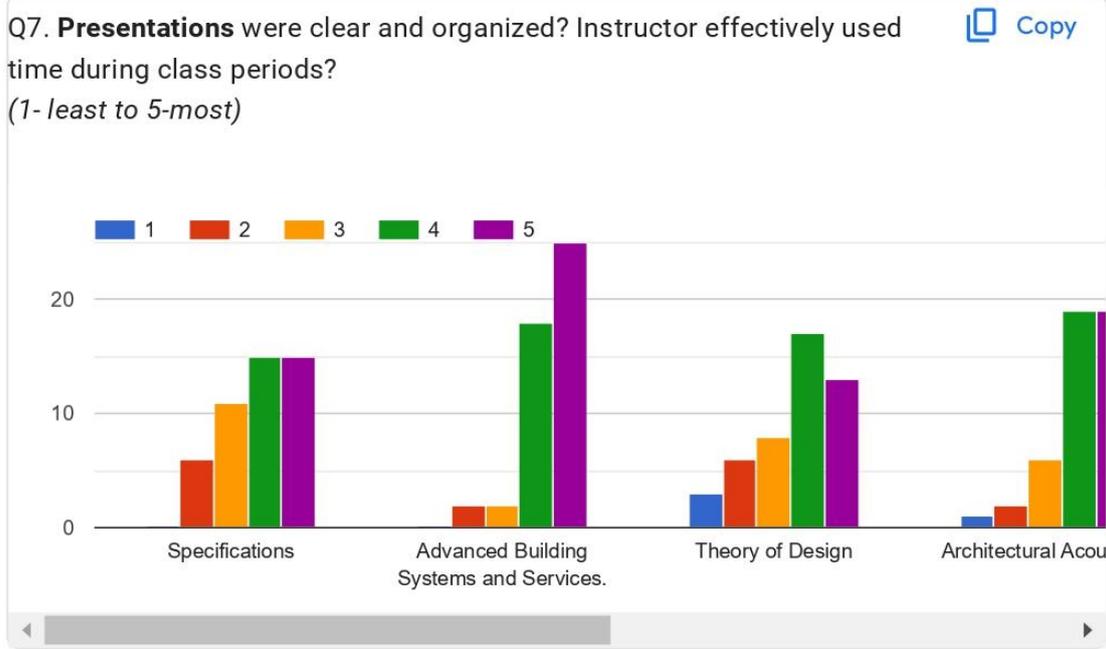
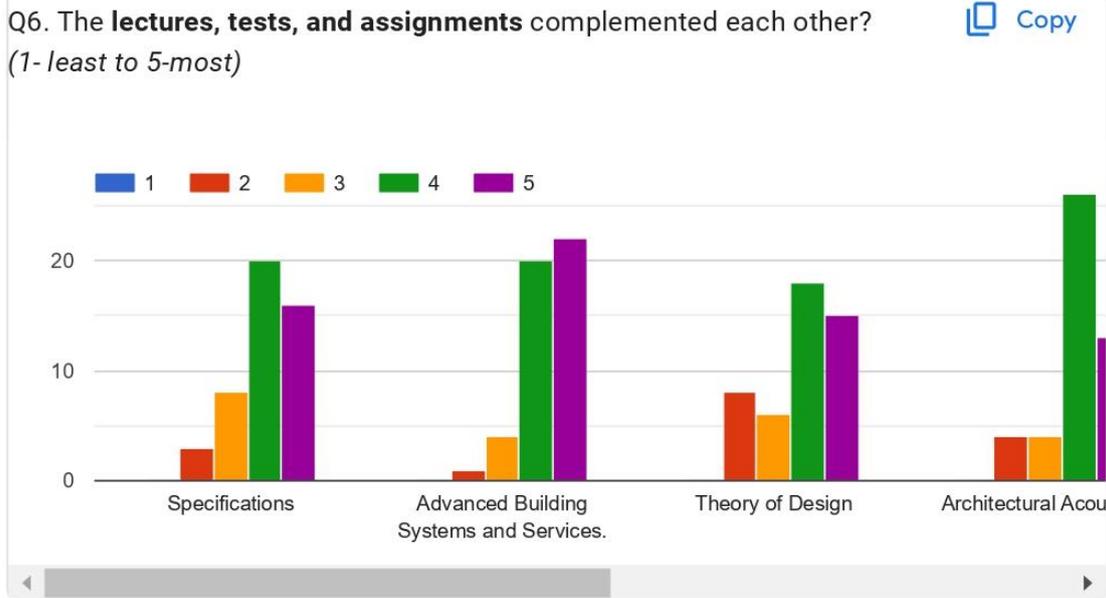
(1- least effective to 5-most effective)



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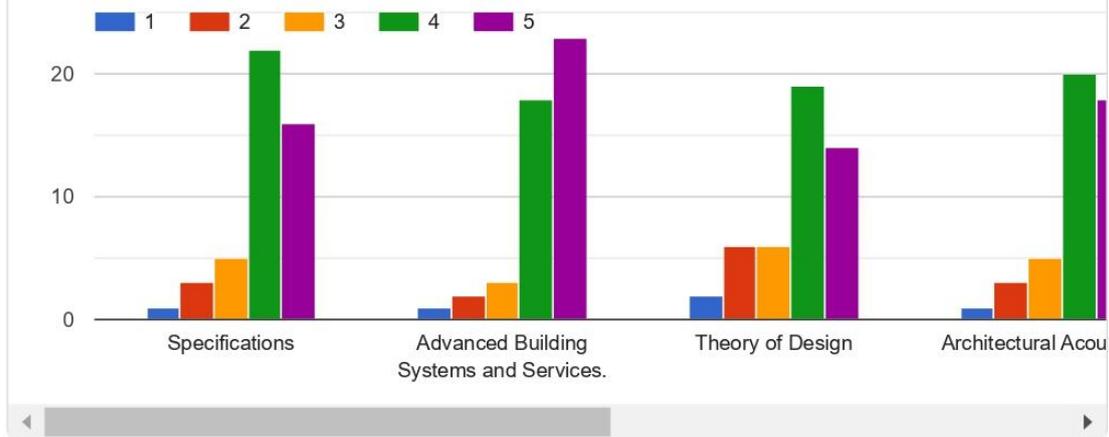




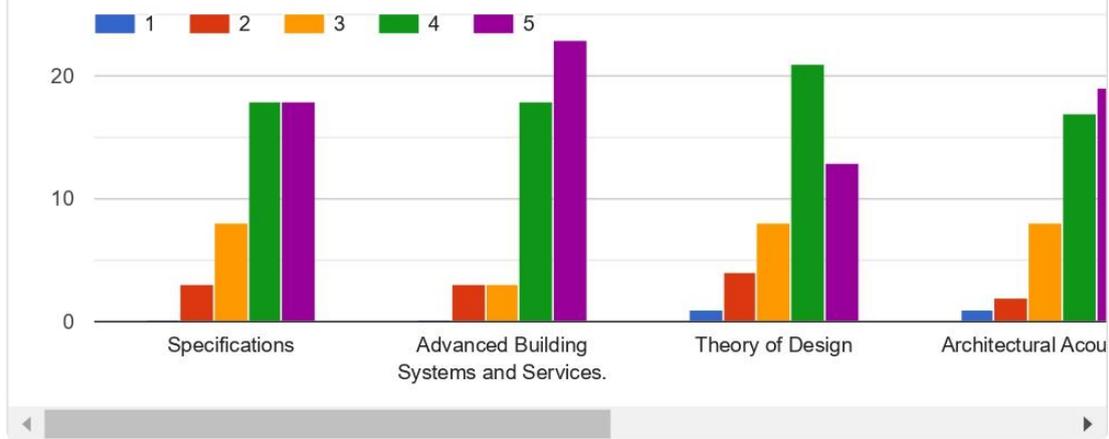
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Q8. The instructor was **helpful** when You had difficulties or questions or problems. Copy  
(1- not helpful to 5-very helpful)



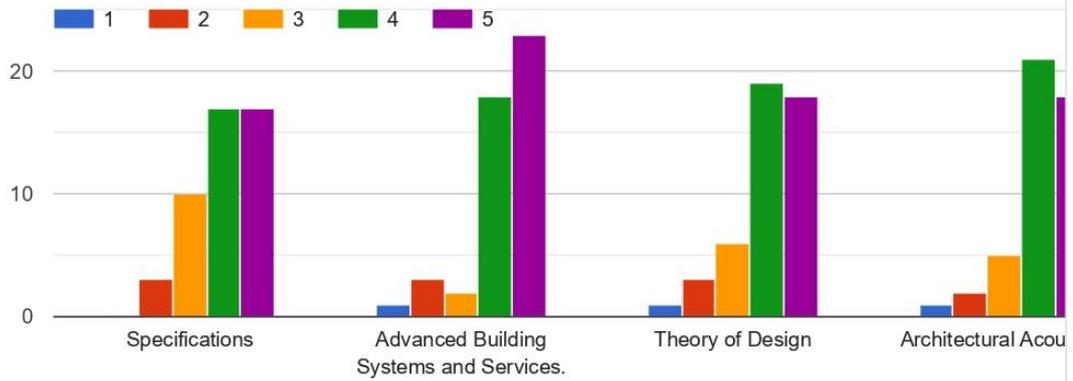
Q9. The instructor gave You **constructive feedback** on assignments Copy  
(1-never to 5-always)



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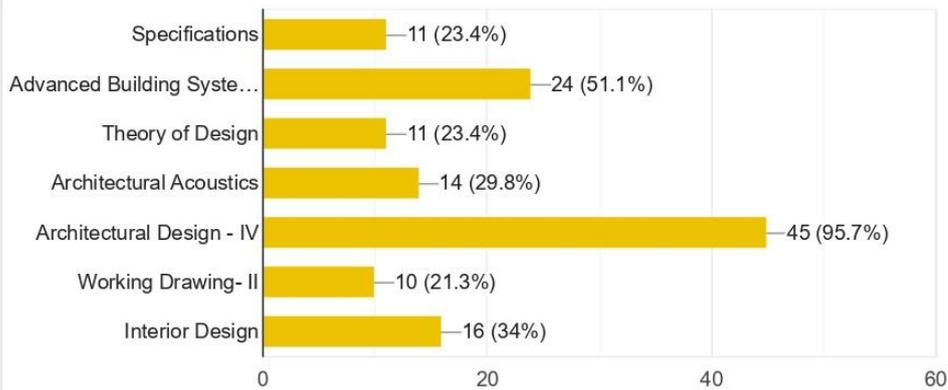


Q10. The instructor **encouraged** Your questions and Your participation. Copy  
 (1-never to 5-always)



Q11. In which subject/subjects **Higher Order Thinking Skills (HOTS)** assignments/exercises/questions/etc. were given? Copy

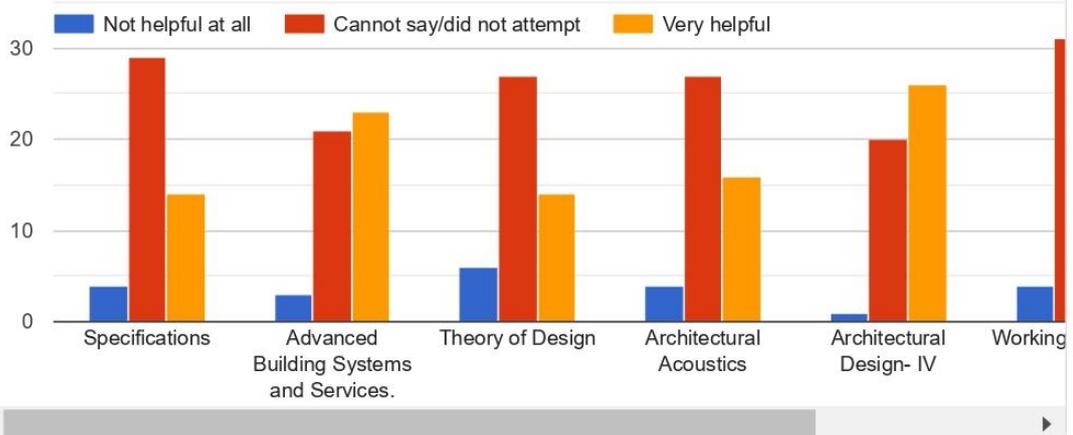
47 responses



  
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Q12. Do you think these HOTS assignments/exercises/questions/etc. were **helpful/useful in gaining additional insight** about the subject?

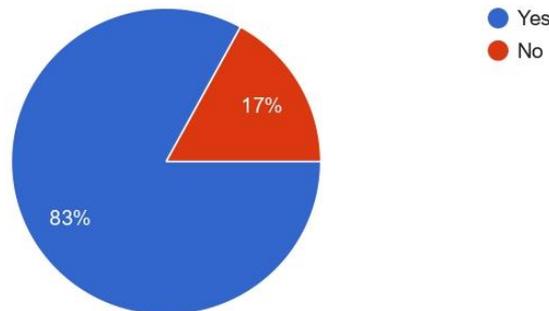
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Q13. Would you like to have these HOTS in subject assignments/exercises/questions/etc. in the next semester?

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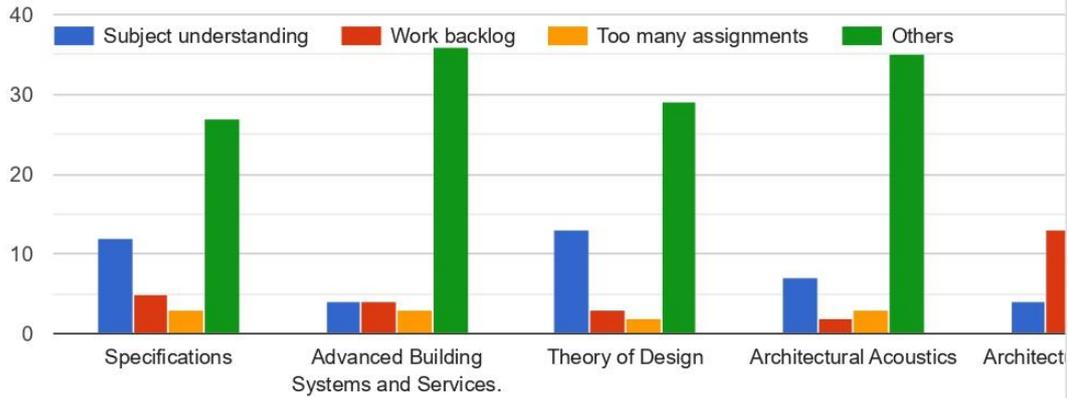
47 responses



  
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Q14. What **issue/issues** in general bothered you?

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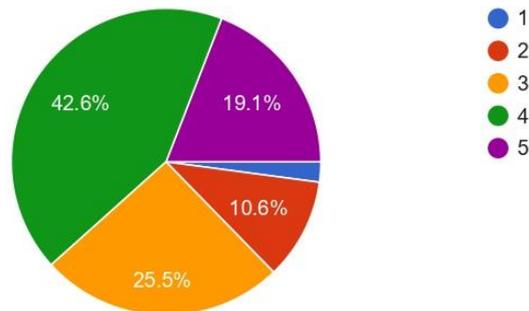


GENERAL OBSERVATIONS

Fairness of the internal evaluation process by the teachers.

Copy

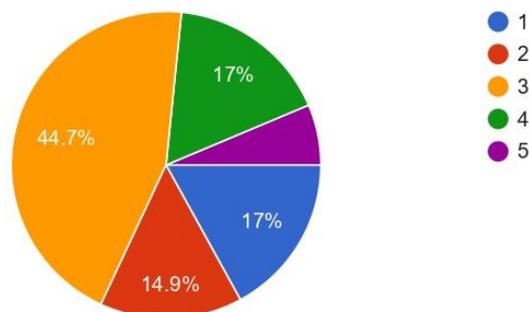
47 responses



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Copy

47 responses

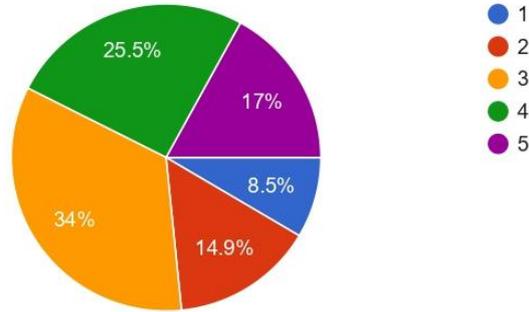


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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



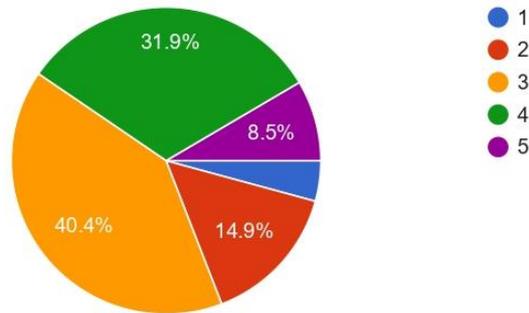
47 responses



The institution provides multiple opportunities to learn and grow.



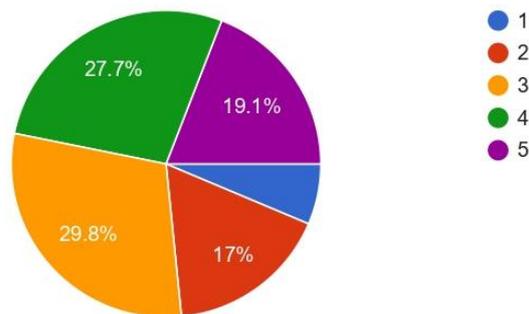
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The teachers identify your strengths and encourage you with providing right level of challenges.



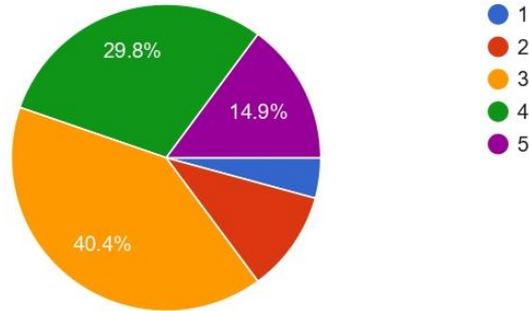
47 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



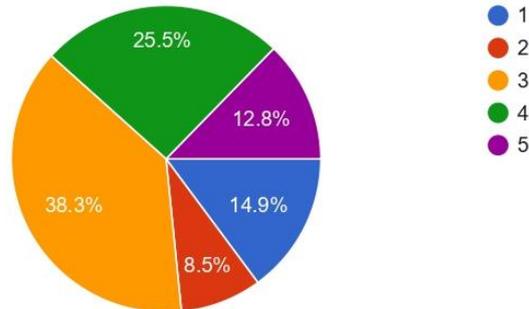
47 responses



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



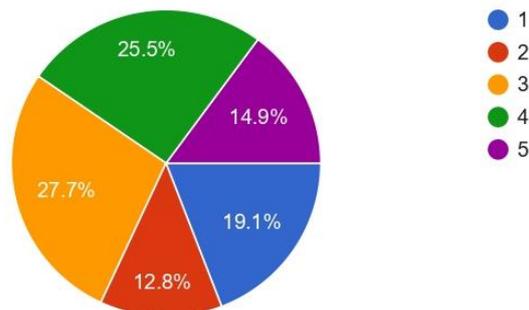
47 responses



Teachers encourage you to participate in extracurricular activities.



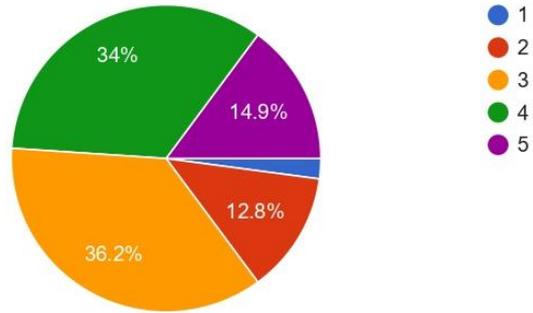
47 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



47 responses



  
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**Q13. Any suggestions/views/reviews you would like to add?**

44 responses

No

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..

We need actual notes and study materials instead of just taking random notes. its very hard to keep up with the class and a very haphazard way of learning

Many female faculties(not all of them)are more interested in personal life rather than doing their job.So it would have been a better experience with pmca if some teachers could possibly be a little less judgemental.Moreover male faculties in pmca are very much supportive.

Prepare a proper time table.

The theory subjects as per my opinion can have something interactive, or maybe the teaching process in order to keep us students engaged and equally involving , having a fascination towards that particular subject.

None

No, Thank you.

Maximum use of projector during classes could be beneficial for our better understanding

Some teachers takes things personally if it doesn't fit with their personal ideology and criticise student for trying something new. They go as far as pointing us out in classes and influencing opinions of other teachers. There is little to no scope provided for innovation if we are ever unable to keep up with the pace decided by the teacher. The pace and segment of design we will be working on is decided by the teacher, which can not be appropriate for every individual because we work in slightly different pace and methodology. Anybody who doesn't fit the criterias given by the teachers is considered to be not serious about the project ( or even about his whole career) !

Hands on workshop on portfolio making

We can have same more site visits , last semester we don't recall if any one of the site visit has taken place for any subject.

Should give proper time for architectural visualization in subjects



Backlog of assignments

-

We should be given time for self studying and also guidance for exams like GATE

Nil

Doesn't matter

The only issue which I faced during this semester was to cope up with the pace of teaching as the semester was, as usual , a small one and a lot of work had to be done during the course of three and a half months. One issue I would like to adress that the remarks given during the pre-final viva and the final viva had vast differences although I had a common teacher taking both of my vivas. Another issue that discouraged me a lot as a student is the lack of interest of jurors while conducting the viva and their remark stating that they need to wrap up the jury well before.I felt disheartened on hearing this while my jury was near completion as I have given my heart and soul in completing my design and stands very important to me.

Nothing

More site vists for practical experience.

The one problem I have faced this time is when I use to go to my respective design teachers for design solutions or any ideas about my design approach, they use to say " It's your design why should we give input" and they would say " bring 10 design then we will give input " ... And I think as there are many students from our side the state to the mode of communication in classes should be Hindi or English or its really difficult for some students to understand odia fully . Thank you , respected teachers.

\*Visual teaching in some subjects can be helpful.

- Theory Of Design , Specifications

\* Practical or site visit learnings.

Group work would help effectively in learning from each other as well

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