

## Policy Document for the Disabled Friendly Environment

The policy for the Disabled-Friendly Environment of Piloo Mody College of Architecture is in accordance with the Right of Persons with Disabilities Act, 2016 that prohibits discrimination against individuals with physical and mental disabilities. The Institute recognizes the importance of creating a climate of understanding and mutual respect to cater for the dignity and worth of each person, so that they contribute whole heartedly to the development of Self, Institute, Society and Country at large. The Institute propagates and strategizes to promote equal right and access to education for all those who are underprivileged with physical disability. It is vigilant to the fact that despite a highly regulated and complex education framework of the nation, it should be easily available for the students with “special needs”.

### **Objectives of the Policy**

1. To create Inclusive Culture to avoid discrimination, exploitation and exclusion of the Disable Students and Staff in all spheres of work and education.
2. To create suitable regulatory mechanism for the effective delivery of services to the Disable Students and Staff.
3. To ensure implementation of all legislations with respect to persons with disabilities.
4. To provide accessible and inclusive education.
5. To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.

The terms used in the policy have meaning mentioned in chapter I of the Rights of the Persons with Disability Act 2016.

### **• Disability**

Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy etc.

Objectives:

1. Students with disability will have equitable access and practical support to participate fully in the life of the Institute viz: access to academics, co and extra- curricular activities, to buildings and facilities, receiving information in accessible formats, a high quality service from faculty members and staff, opportunities to make complaints and provide feedback.



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2. To facilitate the personal and professional growth of students with different abilities.
3. To encourage them to participate in all the co-curricular and extra-curricular activities.
4. To extend add on programs and skilling opportunities for them. Composition of the

## DSF Committee:

- |   |                      |
|---|----------------------|
| 1. Principal of the college- Chairperson                    | - Ar. Dhartri Das    |
| 2. Senior Faculty Member as a Secretary                     | -Dr. Sumantra Mishra |
| 3. One Students' Representative as a Member                 | - Arya Jaiswara      |
| 4. Non-Teaching Staff Representative- Office Superintendent | -Shraboni Ghosal     |

## Scope and Facilities under DSF available at the Institute:

1. Priority in admission
2. Easy access to Classroom through lift and ramp
3. Ramps & Rails
4. Lifts
5. Disabled Friendly Washroom
6. Wheel Chairs
7. Bank of Scribes
8. Human Assistance Group for reading and movement in the campus
9. Signage of tactile path
10. Signage of Display of Boards
11. Provision of guidance and counseling to differently abled individuals
12. Bank of Scribes & Human Assistance Group.



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