

# 6.2.1 The institutional Strategic/ perspective plan is effectively deployed

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ABIT GROUP OF INSTITUTIONS
PLOT NO.11/1/A, SECTOR-1, COA'
CUTTACK-753 014



0671-2312664 (Fax/Tel)

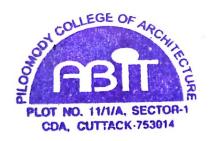
No. PMCA/ July-21 Date : 05/07/2021

All the faculty members are hereby informed that they have to report to their respective mentors and send their timesheets as per the list given below:

SL. NO.	MENTOR NAME	MENTEE NAME
		Ar. Ruma Bhatt
		Ar. Dillip Kumar Kar
_	AR LE CHAURIURI	Ar. Rajsekhar Choudhury
1	AR. J.D CHAUDHURI	Er. Archana Dash
		Ar. Dibyasingh Jena
		Ar. Diptadeep Das
		Ar. Amit Bhattacharya
		Ar. Sumantra Misra
2	AR. MAITREYEE MISHRA	Ar. Suvaj Mohanty
		Ar. Deepashree Choudhury
		Ar. Shankar Giri
		Ar. Nidhi
3	AR. ANSHUMAN MISHRA	Ar. V Sucheta
		Ar. Swagatika Beura
		Ar. Soumyashree Mohanty
		Ar. Ankita Pati
4	AR. SUNITA MAGANLAL	Ar. Julliet Pradhan
		Ar. Tapaswini Mohanty
		Ar. Debasish Pradhan
		Ar. Debashreeta Debabarni
5	AR. S.B ACHARYA	Ar. Anshuman Mishra
]	AR. 3.D ACHARTA	Ar. Sonika Das
		Ar. Swayam Prakash Mohanty
		Ar. Anjali Hota
		Ar. Chitrasen Parida
6	AR. S.S ACHARY	Ar. Smaranika Satpathy
		Ar. Shilpa Jena
		Ar. Ananya Dash

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Principal



# **FACULTY PORTFOLIOS FOR 2021**

SI.	Priority Areas	Broad responsibilities	Time frame
1.	Personal Mentoring of	Hand holding of students; act as	Throughout the
	students- Proctors	friend, philosopher and guide; i/d	year
		weak cases and hand over to 23	
2.	Fees collection- Swagatika,	Ensure DO letter is sent in time;	June- Aug;
	Srabani	Preparing the payment cycle;	Nov-Jan; Taking
		Following up with accounts to ensure	stock of fees status-
		that letters and reminders are sent	30,31 <sup>st</sup> of every
		timely to students; escalating issues	month
		to accounts/Principal	Reminder slots(1st-
			5 <sup>th</sup> of every month)
3.	Hostel management-	Ensuring smooth operation of	Monitoring(during
	Ruma/Indrani/RSC/DK/Pratap	hostels; framing of rules; grievance	session);
		monitoring; hostel visits to oversee	Policy framing &
		maintenance and administration	Maintenance ( Apr-
			July)
4.	Discipline – Ankita	Documentation of activities of all	As and when
		NAAC cells	necessary;
			Verification( bi-
			annual)
5.	Alumni connect-Smaranika	Compile and maintain alumni	Throughout the
		database; app based; arrange an	year tracking;
		Alumni Forum once in a month;	Alumni meetings on
		publicise achievements on social	Saturdays's -5.0 pm
		media and Notice boards in the	
		college	
6.	Competitions/Awards/NIASA-	Prepare a competition calendar to fit	Throughout the
	Deepashree/DP/AB	within the academic schedule;	year(INSDAG, IGBC,
		encourage and guide students to	AYDA,
		participate; organise periodic review	Transparence,
		sessions by senior faculty; document and archive entries	INTACH Heritage
7	Admission activity Suvai/		Awards -DP)
7.	Admission activity – Suvaj/ SG/VS/DKP	Updating school database(Dec- Feb); plan and conduct promotional	Throughout the
	30/V3/DKF	activities for 11+(Feb- Oct); securing	year
		admissions of 12+(Mar-Aug);	
		webinars/ virtual campus tours;	
		organise brain storming sessions	
		amongst faculty members for new	
		ideas	
8.	Exam- Dean, Academic &	Preparation of Exam Calendar as per	As per Exam
0.	Academic Heads – DKP,	BPUT; Issue notices; Maintaining of	Calendar
	- /Archana	records; Organise College level	Careriaar
	7,	Conducting Boards for normalisation	
		before marks upload	
9.	Training/Placement –	Maintain database of offices; prepare	Throughout the
	Shankar/DP	the training calendar( by Mar);	year
		Checking of Trg. Portfolios; monitor	,
		individual training progress(June-	-
		Nov); collect feedback from offices as	CGF OF
		well as students(July & Nov);	COLLEGE OF A
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# **FACULTY PORTFOLIOS FOR 2021**

	1	T	T
		organise the training viva(Nov end/Dec)	
10.	Thesis Coordination- Studio	Prepare the Thesis Calendar(Nov-	7-8 months in the
10.	Coordinators	April); Topic selection by Trg	
	Coordinators	batch(May); Assignment of	year
		guides/studio( Oct); Organise a Thesis	
		exhibition & documentation	
11.	COA/ BPUT annual		Bi-annual review in
11.	reports(PPT)- Sweta/Manisha	Updating ppt on a regular basis- monthly; uploading of data in May-	May and Nov
	reports(FFT)- Sweta/Mailistia	June(BPUT) and Dec-Jan(COA)	iviay and ivov
12.	Club/Cultural activities- VS/	Planning activity calendar; budgeting	Plan prepn-Apr-
	Soumyashree	and execution monitoring; document	June &Dec
		activities through photographs/	Monitoring( as and
		videos and ensure social media	when event
		visibility	happens)
13.	Academic Monitoring	Academic Calendar prepn;	Plan prepn Apr-
	Committee(All Acad Heads)	Attendance; Academic progress and	June &Dec
		concerns; Feedback analysis and	Monitoring through
		action	the year
14.	Faculty Devt/ Training-	Planning activity calendar; budgeting	Plan prepn-Apr-
	SuM/DsJ	and execution monitoring;	June & Dec;
		Documentation	Monitoring( as and
			when event
			happens)
15.	Building community linkages –	I/d small student led activities that	Plan prepn-Apr-
	social outreach- SBA/Ami/ SJ	can help, create community	June & Dec;
		awareness about the	Monitoring( as and
		environment/SDGs/architecture, etc	when event
			happens)
16.	Partnerships/Collaborations	Exploring tie-ups and collaborations	Plan prepn-Apr-
	with institutions-RKN/AnD	in live or studio projects; one in every	June & Dec;
		6 months; planning and monitoring of	Monitoring( as and
		the same	when event
			happens)
17.	Campus maintenance- AH/JDC	Conduct regular(weekly) inspections;	Throughout the
		identify and report to the authority;	year
		monitor repair p work and	
		completion	
18.	Social media handle-Sweta/	Coordinate (with all depts esp	Throughout the
	Suvaj	20,21,22, 12, 15, 5,6 with an eye on	year
		7; publish on FB/ Instagram on a	
		daily/weekly basis	
19.	Software and hardware	Maintaining a register; weekly	Throughout the
	maintenance- Maya/TM	checks; reports; i/d of new	year
		requirement; tentative budget	
		preparation	
20.	Research & Consultancy- SuM/DC	Target specific	
21.	Academic Forums –	Organising of academic forums;	Plan prepn-Apr-
	workshop/symposium-	design workshops; student	June & Dec;
	DDM/DDD	symposiums; national and	Monitoring( as and
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Shariha Das

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# **FACULTY PORTFOLIOS FOR 2021**

		international seminars; compilation	when event
		and publication( online/offline as	happens)
		required)	паррепз)
22.	Documentation of academic	Selection of good work; digitization;	End of every 2
22.	work/ Digital Asset Creation-	web site linkage; Wall of	weeks
	JP/AB and Subject teachers	Fame(organising display); scheduling	WEEKS
	JP/AB and Subject teachers	discussion forums	
22	Casabing of late bloomers/		Throughout the
23.	Coaching of late bloomers/ weak students-	Identification of weak students;	Throughout the
		conduct of remedial classes; parental	year
24.	SBA(BD/AD)/JDC(WD)/AH(BC)	involvement; monitoring progress  Construction Yard development and	Dlan propp Apr
24.	Study tour/ excursions/Field	•	Plan prepn-Apr-
	visits- AB	maintenance; planning and smooth	June & Dec;
		conduct of trips	Monitoring( as and
			when event
25	December halousing 0		happens)
25.	Resource balancing &		
TACK	Organisation- DD  FOR APRIL - 2021		
		Dock papers of MD and BC of Vallage	Infractructura
RKN	Anjali	Back papers of WD and BC of Yellow	Infrastructure
		Batch and above(2014,15,16)	maintenance(as
	Chiller	Birital Assat Constructed and	and when required)
	Shilpa	Digital Asset Creation(1 <sup>st</sup> and 2 <sup>nd</sup> year)	Junior level
			competition I/d and
		5.1.	mentoring
	Smaranika	Database creation of 2014, 2015	Alumni networking
		batch alumni	and connect
	Ananya	NAAC document	
	Raj	FDP on subjects/teaching outline of	
		Even sem (2, 4)- 1 every week	
MM	DP	Back papers of AutoCAD, Computer	Coordinate INTACH
		Applications	Heritage Award;
	SG	Admission activity	
	SvM	Admission activity	
	SuM	NAAC	
	DC		
	AB	NIASA	
	Maitreyee	NAAC	
JDC	DDD		
	RB		
	RSC	2	31
	DsJ		LIEGE OF ARCA
	Archana	30	TRC <sub>A</sub>
			一个人。 一种人们的一种人们的一种人们的一种人们的一种人们的一种人们的一种人们的一种人们的

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Principal

## Using Timesheet Data for Accountability, Planning and Control

### Background

We have introduced the concept of timesheet in April 2020 as the attendance from finger prints was no longer a possibility. The intension of introducing time reporting in the currently used format, was to give necessary data to the Mentors for driving performance in their teams. However, the intended result is still eluding us. Hence, the change in process of online form for data collection is being accompanied by structured data analysis and intervention recommendations. All Mentors are expected to spend adequate time with the timesheet data every month to identify improvement areas, hold discussions and inform Principal PMCA about the discussions. Further, they are expected to provide input for salary processing, by the 8<sup>th</sup> of every month.

#### Fixing the Input Data

The timesheet data contains information on what areas a faculty worked on, how much effort was spent on it and details of output achieved from it.

Upon inspection of the data, I am finding that, in many instances, the output or details that justify the effort spent, is not reported. As a mentor, it is your responsibility to point this out and work with the faculty to report relevant data and which would assist you to help the faculty reach professional excellence.

#### Analyzing Available Data

Data analysis & interpretation is quick and easy when done in a top-down manner (1. Looking at the highest level of summary, 2. Moving into one more level of intermediate summary and 3. Looking at the Raw data). I have summarized the data for all of you with the reported time records from 1-20 Aug, 2021 to make this process evident to you. Please refer to the attached timesheet information and the summary sheet.

- A. Look at the data summary, activity wise. Look for any anomalies. For example: if the time reporting in "Others" seems to be too high for most mentees. This may or may not be a problem, moving into the next level of information will help. Further, this distribution tells you how the resource is utilising time. Take a critical look at the distribution and decide whether this is the best way to use the faculty's capacity. Are the priority, urgency and importance of things that you want to get done, reflected in the way the faculty's capacity is distributed? The answer to this can guide the planning for the next month and the available capacity can be channelized for student development and image building.
- B. A scrutiny of the faculty wise effort distribution of your mentees, tells you, whether the faculty's work output is 1. Relevant and 2. Proportionate to the time he / she has reported. Anomalies to look for are (for example):
  - a. 30 hrs reported in proctoral, but 5 discussions done and no documentation from that
  - b. 50 hrs reported for admissions, but no admissions done
  - c. Irrational material preparation time (too long or material already available or students complaining that faculty was not prepared)
  - d. Excess hour spent on activities that are not important or relevant

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- e. 35 hrs reported for fee collection, but not much fee collected In addition to the above analysis for discussion and feedback, this data should be used to plan the faculty's hours for the next month on activities that are important, relevant and valuable for student development.
- C. Further, you have to look at the following in the detailed information sheet for
  - a. Attempt to avoid mentioning output where it can be assessed & reported
  - b. Incorrect reporting (you are aware that faculty was not available, but the faculty has reported bloated hours on some other activity)
  - c. Line level information to validate: Whether the output was proportionate to the hours reported for each activity record.

#### What to discuss with the Faculty

- Seek information on any anomalies
- Try to educate and explain the importance of discipline, goal alignment and productivity of each individual. (Our approach will be to develop the faculty to take up important work. So, if you notice reluctance for an activity due to lack of skill, work on skill development first).
- If the discussion is not progressing (I have noticed Silence as the response many times), you can take up this discussion with Principal/HR. However, keep this as your last option.

Please note that your degree of preparation, knowledge of data, effective analysis and ability to explain is the key to a productive discussion.

#### What to escalate

- Disagreements that you need help to resolve
- Discussions that are not leading anywhere
- Any sort of altercations arising out of feedback
- Lack of seriousness from faculty and repetition of behavior despite multiple discussion sessions

#### What emotions to avoid

- You need to protect your associates: I am often noticing a mindset to protect your collegues in situations of lack of performance, lack of output and lack of discipline. While, I do understand why you are doing it, I intend to provide you the broader picture here. The reality is that "You will end up putting everybody at risk by attempting to suppress lack of performance of individuals which ultimately puts the individual at risk".
- You don't like to have an unpleasant conversation: You are not a bad person because you are pointing out an incorrect reporting or irrelevant activity or questioning a disproportionate effort reporting. The path to performance is always difficult, but there is no alternative and at the end it is good for everyone.



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Timestamp	Email Address	Date	Work Category	Spent	Details
3-05-2021 12:56	smaranika.satpathy@abit.edu.in	08-04-2021	Studio Class	2.45	
8-11-2021 14:06	smaranika satpathy@abit.edu.in	07-08-2021	Theory Class	2.45	Basic design class taken
08-11-2021 14:08	smaranika satpathy@abit edu in	07-08-2021	Others (Describe)	3	Theory class taken
08-11-2021 14:11	smaranika satpathy@abit.edu.in	09-08-2021	Competition Mentoring	-	Basic design checking
08-11-2021 14:26	smaranika satpathy@abit edu in	09-08-2021	Studio Class	2	7sem AD students
8/14/2021 19 55 01	smaranika satpathy@abit edu in	08-10-2021		4	Basic design extended class
8/14/2021 19:56:04	smaranika satpathy@abit edu in	08-10-2021	Theory Class	1	VA Class taken
	Construction of the constr	08-10-2021	Studio Class	3	Verified students PPTs
8/14/2021 19:57:20	smaranika satpathy@abit edu in	08-10-2021	Others (Describe)	0.5	Discussion with co teachers regarding students work
8/14/2021 19:59:23	smaranika satpathy@abit edu in	08-11-2021	Studio Class	4	Review of students works
8/14/2021 20 02:50	smaranika.satpathy@abit edu.in	08-12-2021	Theory Class	1	Extra class VA
8/14/2021 20 03 53	smaranika satpathy@abit edu.in	8/13/2021	Studio Class	4	Students ppts
B/14/2021 20 05 08	smaranika satpathy@abit edu.in	8/14/2021	Theory Class	2	VA class taken
8/14/2021 20:07 37	smaranika satpathy@abit edu in	8/14/2021	Theory Class	2	VA Class taken
8/14/2021 20:08:15	smaranika satpathy@abit edu in	8/14/2021	Studio Class	3.5	AD Class taken
8/16/2021 23.27 48	smaranika satpathy@abit.edu.in	8/16/2021	Others (Describe)	1	had a talk with 6 students and gathered info for alumni record
8/16/2021 23:28:37	smaranika satpathy@abit edu in	8/16/2021	Studio Class	3	Basic Design class taken
8/16/2021 23 29 14 8/19/2021 0 02 14	smaranika satpathy@abit.edu in	8/16/2021	Subject Material Preparation	2	VA notes preparation
	smaranika satpathy@abit edu in	8/17/2021	Studio Class	3	AD class taken
8/19/2021 0:02:50	smaranika satpathy@abit edu in	8/17/2021	Theory Class	1	VA class taken
8/19/2021 0 03 49	smaranika satpathy@abit edu in	8/17/2021	Subject Material Preparation	2	VA end module test preparation
8/19/2021 0 04 39	smaranika satpathy@abit.edu in	8/18/2021	Studio Class	3	BD Class taken
8/19/2021 0 06 30	smaranika satpathy@abit.edu.in	8/18/2021	Others (Describe)	1.5	Talked to 5 ex students
8/25/2021 1 14 02	smaranika satpathy@abit edu.in	8/19/2021	Subject Material Preparation	2	VA ppt
8/25/2021 1 15:27	smaranika satpathy@abit edu in	8/19/2021	Others (Describe)	2	BD Sheets correction
8/25/2021 1 15 07	smaranika satpathy@abit.edu.in	8/21/2021	Theory Class	2	VA Class taken
8/25/2021 1 16 54	smaranika satpathy@abit edu in	8/21/2021	Studio Class	3	AD Class taken
8/25/2021 1 17:55	smaranika satpathy@abit edu.in	8/23/2021	Examination Duty & Evaluation	3	BPUT exam duty
8/25/2021 1 18 48	smaranika satpathy@abit edu in	8/23/2021	Studio Class	2	RD Class taken
8/25/2021 1 19 53	smaranika satpathy@abit edu in	8/24/2021	Theory Class	1	VA Class taken AD Class taken
8/25/2021 1:20:48	smaranika satpathy@abit edu.in	8/24/2021	Studio Class	3	AD Class taken
8/25/2021 14:40 14	smaranika satpathy@abit edu in	8/25/2021	Examination Duty & Evaluation	3	BPUT Exam duty
8/25/2021 14:41:10	smaranika satpathy@abit edu.in	8/25/2021	Studio Class	1.5	BD class taken

Timestamp	Ēmail Address	Date	Work Category	Spent	Details
8/26/2021 13:19:00	smaranika.satpathy@abit.edu.in	8/26/2021	Academic Coordination / NAAC Documentation	2	Filled naac details , attendance & performance report
8/29/2021 10:39:50	smaranika.satpathy@abit.edu.in	8/27/2021	Studio Class	3	AD Class
8/29/2021 10:40:31	smaranika.satpathy@abit.edu.in	8/28/2021	Theory Class	2	Vernacular architecture
8/29/2021 10:40:55	smaranika.satpathy@abit.edu.in	8/28/2021	Studio Class	3	AD
8/31/2021 14:26:11	smaranika.satpathy@abit.edu.in	8/31/2021	Subject Material Preparation	2	Notes for VA
8/31/2021 14:27:06	smaranika.satpathy@abit.edu.in	8/31/2021	Theory Class	1	VA
8/31/2021 14:28:23	smaranika.satpathy@abit.edu.in	8/31/2021	Studio Class	2	AD

	Continue of NAC December		Canadi	Competitio	Examinati on Dufy	Examinatio n Duty & Evaluation	Others (Describe)	Proctoring	Studio Class	Subject Material Preparation	Theory Class	Grand Total
Rose Laborit.	Yen.											
												- 4
			_						4		4	7.5
#477-0051	_								3.5	-		6
#(24/2021	-		_	-	-		1		3	2:	1	6
8/26/2021	_	-	-						3	2	-	4.5
8/58/2021 8/58/2021	_						1.5		3	-		4
K(28/3021	_						2			2	2	
(21/2001	_								3			5
128/2021						3			2		-	4
(24/2021									3.		1	
1/25/2021						3.			1.5		-	4.5
24/2021	2										_	3
71/2021									3			3
28/2021									3		2	5
									2	2	1	5
-04-2021									2.45			2.45
-08-2021							3				2	5
-06-2021				2		La constitution		1	4			6
10-2021							0.5		3		1	4.5
11-2021									4			4
12-2021											1	1



## TIMESHEET ANALYSIS REPORT FOR AUG, 2021, MENTOR \_\_\_\_\_\_

	А	В	С	D	Е	F			
Faculty Name	Reporting Clarity	Activity Alignment	Quality & Quantity	Reported Hr	Effective Hr	Remarks			
		Guidelir	ne for reporting						
А	Opinion of HOD after scrubeen provided for areas v		e for timesheets. Whether t	he output is rep	orted in clear	terms and information has			
В	Opinion on the priority ar	Opinion on the priority and alignment of activities to the Institute's need							
С	Whether the output is pro	Whether the output is proportionate to the time reported & whether overall productive hours are adequate after considering leaves (CLs)							
D	This is a calculation from	submitted timesheets - The	total hrs reported by the fa	culty					
Е	In the HODs judgement h	ow many hours are useful a	nd productive for ABIT (if th	ne activity is don	e efficiently)				
F	Overall remark on the eff	ort spent by the faculty in t	he month of August						

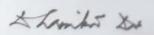
Note: For months of August, September and October: Please compile and send the admission hours reported by the Faculty to Principal maam.

PRINCIPAL
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	A	В	C	D	E	F
aculty Name	Reporting Clarity	Activity Alignment	Quality & Quantity	Reported Hr	Effective Hr	Remarks
debashreeta	clear	conclusion after checking on draft submitted on green retofitting in pmca campus		for october 2021 unavailabl e	na	is on leave due to illness.my general impression is that she is dedicated to the assigned activities
swayam	clear	aligned	qualitative output	83	7.5	discussed in detail on activities takrn up.time projected justificable.
sonika	clear	aligned	qualitative output	74	0.135.1	as per details of activities discussed,time shown justificable.
debashish	clear	aligned	qualitative output	70	70	confusion over heads for showing time, ie between academic and others, studio hour not shown etc. however details dicussed and total hours shown is valid. has been requested to show correctly in future
	10.11		line for reporting			
	Opinion of Mentor after	scrutiny of quality of input	done for timesheets. Wh	ether the out	tput is rep	orted in clear terms and informatio
	Whathas the output is	and alignment of activities to	the Dept / Institute's ne	ed		
	This is a calculation from	submitted timesheets - The	orted & whether overal	productive i	nours are a	adequate after considering leaves
		nt how many hours are usef			AT ITAL ITAL ITAL	The state of the s
	Overall remark on the of	fort spent by the faculty in t	ui and productive for PN	nca (ii the ac	tivity is do	one efficiently)



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	TIMESHEE	T ANALYSIS REPORT F	OR AUG, 2021, MENT	OR					
	A	В	С	D	E	F			
aculty Name	Reporting Clarity	Activity Alignment	Quality & Quantity	Reported Hr	Effective Hr	Remarks			
Ananya	Gord Work in class  God Work in green Arch.  Memiting of The okay  Leed work in all aspects down out put in work gord.	Done as Per Justitut needs	productive hour are adquate	61	55	Fain			
Smarnika	gott work in green Arch.	Good north com	fooductive hour	47	45	your			
Shilpa Jena	menitary of 7 is okay	charing of class	Quality and	78	58	Faith by			
chihasen Porsida	yerd work in	PMHY-V (REMERCH)	Ruelity and gonty	99	85	Very Well done all roots			
Anjali Hota	book good	13 Lolg . Maintenace is exag and class an good .	appens an good	85	78	done V			
uideline for reporting									
	Oninion of HOD after s	crutiny of quality of input of	done for timesheets. What	har the output is a		11.6	nas been provided for areas where		
	Opinion on the priority	and alignment of activities	to the Institute's need	her the output is re	ported in clear terms	and information n	as been provided for areas where		
		proportionate to the time r		Il productive hours	are adequate after o	analdering leaves II	er-1		
	This is a calculation from	LS)							
	This is a calculation from submitted timesheets - The total hrs reported by the faculty  In the HODs judgement how many hours are useful and productive for ABIT (if the activity is done efficiently)								
		ffort spent by the faculty in			ne enticientry)				
					aculty to Principal ma				

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#### **LIST OF FUNCTIONAL COMMITTEES**

#### **ACADEMIC COMMITTEES**

- 1. IQAC
- 2. ACADEMIC MONITORING COMMITTEE
- 3. RESEARCH COMMITTEE
- 4. CODE OF CONDUCT MONITORING COMMITEE

#### **STUDENT WELFARE COMMITTEES**

- 1. WOMEN CELL
- 2. ANTI RAGGING
- 3. GRIEVANCE REDRESSAL CELL
- 4. SC/ST CELL
- 5. OPERATIONS AND PLANNING COMMITTEE

PRINCIPAL
PLOO MODY COLLEGE OF ARCHITECTURE
ABIT GROUP OF INSTITUTIONS
PLOT NO.11/1/A, SECTOR-1, CDA
CUTTACK-753 014

